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## Nota di contenuto

Sommario/riassunto

Pedagogical Foundations: Movement, Play, and Sport as a Pedagogical Field -- Sport Pedagogical Justifications -- Sport Pedagogical Education Debate -- Digression: Educating Physical Education -- Subject Didactic Models -- Subject Didactic Concepts -- Methodological Foundations -- Individual Support and Diagnostics in Sports -- Movement, Play, and Sport in the Educational Network -- Research Topics.

The volume provides an overview of didactic foundations and models in sports. Based on socio-cultural contexts and educational foundations of movement, play, and sports offerings for children and adolescents, sport didactic models and concepts are presented. This is followed by considerations on methods in physical education, as well as individualized support in sports as an integrative concept. Overall, the textbook focuses on the general prerequisites for teaching physical education. Content Socio-cultural contexts of sports offerings for children and adolescents Educational foundations of sports offerings for children and adolescents Subject didactic models for physical education Subject didactic concepts for physical education Methodological foundations of physical education Individualized support in sports Target Audience College students of sports, physical education and general education pre-service student teachers and inservice Physical Education teachers Professionals in sports, youth services, and welfare organizations The Author Prof. Dr. Nils Neuber is the head of the Department of Education and Teaching in Sport at the Institute of Sport and Exercise Sciences at the University of Münster. The translation was done with the help of artificial intelligence. A subsequent human revision was done primarily in terms of content. This book is a translation of an original German edition. The translation was done with the help of artificial intelligence (machine translation by the service DeepL.com). A subsequent human revision was done primarily in terms of content, so that the book will read stylistically differently from a conventional translation.