

1. Record Nr.	UNINA9910786708303321
Autore	Sengupta Parna <1971->
Titolo	Pedagogy for religion [[electronic resource]] : missionary education and the fashioning of Hindus and Muslims in Bengal // Parna Sengupta
Pubbl/distr/stampa	Berkeley, : University of California Press, c2011
ISBN	0-520-95041-0 9786613278548 1-283-27854-5
Descrizione fisica	1 online resource (223 p.)
Disciplina	371.071/25414
Soggetti	Education - India - Bengal - History Hindus - Education - India - Bengal - History Muslims - Education - India - Bengal - History Church schools - India - Bengal - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The molding of native character -- A curriculum for religion -- An object lesson in colonial pedagogy -- The schoolteacher as modern father -- Teaching gender in the colony -- Mission schools and Qur'an schools -- Conclusion : pedagogy for tolerance.
Sommario/riassunto	Offering a new approach to the study of religion and empire, this innovative book challenges a widespread myth of modernity-that Western rule has had a secularizing effect on the non-West-by looking closely at missionary schools in Bengal. Parna Sengupta examines the period from 1850 to the 1930's and finds that modern education effectively reinforced the place of religion in colonial India. Debates over the mundane aspects of schooling, rather than debates between religious leaders, transformed the everyday definitions of what it meant to be a Christian, Hindu, or Muslim. Speaking to our own time, Sengupta concludes that today's Qur'an schools are not, as has been argued, throwbacks to a premodern era. She argues instead that Qur'an schools share a pedagogical frame with today's Christian and Muslim schools, a connection that plays out the long history of this colonial encounter.

2. Record Nr.	UNINA990005403140403321
Autore	Italia. Ministero della pubblica istruzione
Titolo	Leggi sulla tutela delle cose d'interesse artistico o storico e sulla protezione delle bellezze naturali e panoramiche / Ministero della Pubblica Istruzione. Direzione generale delle Antichita e Belle Arti
Pubbl/distr/stampa	Roma, : Istituto Poligrafico dello Stato, 1961
Descrizione fisica	29 p. ; 26 cm
Locazione	FLFBC
Collocazione	ARCH. BM MISC. 163 (17)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910961281703321
Titolo	Forced migration, human rights and security // edited by Jane McAdam
Pubbl/distr/stampa	Oxford ; ; Portland, Oregon : , : Hart Publishing, , 2008
ISBN	9786611761370 9781472564283 1472564286 9781281761378 1281761370 9781847314147 1847314147
Edizione	[1st ed.]
Descrizione fisica	1 online resource (316 p.)
Collana	Studies in international law ; ; v. 17
Classificazione	86.81
Disciplina	341.486
Soggetti	Forced migration Human rights Refugees - Legal status, laws, etc
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Forced migration : refugees, rights and security / Guy S. Goodwin-Gill -- Resolution 1373 : a call to pre-empt Asylum Seekers? (or 'Osama, the Asylum Seeker') / Penelope Mathew -- National security and 'non-refoulment' in New Zealand : commentary on 'Zaoui v Attorney-General (No 2)' / Rodger Haines Q. C. -- Offshore barriers to Asylum Seeker movement : the exercise of power without responsibility? / Savitri Taylor -- The legal and ethical implications of extraterritorial processing of Asylum Seekers : the 'safe third country' concept / Susan Kneebone -- Re-thinking the paradigms of protection : children as convention refugees in Australia / Mary Crock -- Wearing thin : restrictions on Islamic headscarves and other religious symbols / Ben Saul -- Subjectivity and refugee fact-finding / Arthur Glass -- Towards convergence in the interpretation of the refugee convention : a proposal for the establishment of an international judicial commission for refugees / Anthony M. North and Joyce Chia -- The refugee convention as a rights blueprint for persons in need of international protection / Jane McAdam -- The responsibility to protect : closing the gaps in the international protection regime / Erika Feller.
Sommario/riassunto	"The international protection regime for refugees and other forced migrants seems increasingly at risk as measures designed to enhance security-of borders, of people, of institutions, and of national identity-encroach upon human rights. This timely edited collection responds to some of the contemporary challenges faced by the international protection regime, with a particular focus on the human rights of those displaced. The book begins by assessing the impact of anti-terrorism laws on refugee status, both at the international and domestic levels, before turning to examine the function of offshore immigration control mechanisms and extraterritorial processing on asylum seekers' access to territory and entitlements (both procedural and substantive). It considers the particular needs and rights of children as forced migrants, but also as children; the role of human rights law in protecting religious minorities in the context of debates about national identity; the approaches of refugee decision-makers in assessing the credibility of evidence; and the scope for an international judicial commission to provide consistent interpretative guidance on refugee law, so as to overcome (or at least diminish) the currently diverse and sometimes conflicting approaches of national courts. The last part of the book examines the status of people who benefit from 'complementary protection'-such as those who cannot be removed from a country because they face a risk of torture or cruel, inhuman or degrading treatment or punishment-and the scope for the broader concept of the 'responsibility to protect' to address gaps in the international protection regime"--Bloomsbury Publishing.