

1. Record Nr.	UNINA990005339310403321
Autore	Cicero, Marcus Tullius <106 a.C.-43 a.C.>
Titolo	La prima requisitoria contro C. Verre : Testo, costruzione, versione letterale, versione libera e argomenti / M. Tullio Cicerone
Pubbl/distr/stampa	Verona : Donato Tedeschi & figlio, 1897
Titolo uniforme	Verrinae , Actio prima in Verrem
Descrizione fisica	121 p. ; 19 cm
Collana	Raccolta di Autori Latini : con la costruzione, traduzione letterale e note
Disciplina	875
Locazione	FLFBC
Collocazione	P2B-650-CIC.-425.1A-1897
Lingua di pubblicazione	Italiano Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNISA996465773003316
Titolo	Computers Helping People with Special Needs [[electronic resource]] : 13th International Conference, ICCHP 2012, Linz, Austria, July 11-13, 2012, Proceedings, Part I / / edited by Klaus Miesenberger, Arthur Karshmer, Petr Penaz, Wolfgang Zagler
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2012
ISBN	3-642-31522-4
Edizione	[1st ed. 2012.]
Descrizione fisica	1 online resource (XXX, 723 p. 258 illus.)
Collana	Information Systems and Applications, incl. Internet/Web, and HCI ; ; 7382
Disciplina	005.437 4.019
Soggetti	User interfaces (Computer systems) Application software Computers and civilization Education—Data processing Information storage and retrieval User Interfaces and Human Computer Interaction Information Systems Applications (incl. Internet) Computers and Society Computers and Education Information Storage and Retrieval Computer Applications
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	International conference proceedings.
Nota di bibliografia	Includes bibliographical references and author index.
Sommario/riassunto	The two-volume set LNCS 7382 and 7383 constiutes the refereed proceedings of the 13th International Conference on Computers Helping People with Special Needs, ICCHP 2012, held in Linz, Austria, in July 2012. The 147 revised full papers and 42 short papers were carefully reviewed and selected from 364 submissions. The papers included in the first volume are organized in the following topical

sections: universal learning design; putting the disabled student in charge: user focused technology in education; access to mathematics and science; policy and service provision; creative design for inclusion, virtual user models for designing and using inclusive products; web accessibility in advanced technologies, website accessibility metrics; entertainment software accessibility; document and media accessibility; inclusion by accessible social media; a new era for document accessibility: understanding, managing and implementing the ISO standard PDF/UA; and human-computer interaction and usability for elderly.
