

1. Record Nr.	UNINA990005336310403321
Autore	Cicero, Marcus Tullius <106 a.C.-43 a.C.>
Titolo	Paradoxa ad M. Brutum / M. Tulli Ciceronis ; con note italiane del dott. Pier Marco Rossi
Pubbl/distr/stampa	Milano, : Albrighi, Segati & Co., 1902
Titolo uniforme	Paradoxa Stoicorum
Descrizione fisica	54 p. ; 19 cm
Disciplina	870
Locazione	FLFBC
Collocazione	P2B-650-CIC.M.T.-453A-1902
Lingua di pubblicazione	Italiano Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910807348703321
Titolo	Astonishment and evocation : the spell of culture in art and anthropology // edited by Ivo Strecker and Markus Verne
Pubbl/distr/stampa	New York, : Berghahn Books, c2013
ISBN	0-85745-936-8
Edizione	[1st ed.]
Descrizione fisica	1 online resource (211 p.)
Collana	Studies in rhetoric and culture ; ; volume 5
Altri autori (Persone)	StreckerIvo A. <1940-> VerneMarkus
Disciplina	306.4/7 306.47
Soggetti	Art and anthropology Art and society Visual anthropology Visual perception
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	pt. I. Image -- pt. II. Performance -- pt. III. Text.
Sommario/riassunto	All societies are shaped by arts, media, and other persuasive practices that can awe, captivate, enchant or otherwise seem to cast a spell on the audience. Likewise, scholarship itself often is driven by a sense of wonder and a willingness to be open to what lies beyond the obvious. This book broadens and deepens this perspective. Inspired by Stephen Tyler's view of ethnography as an art of evocation, international scholars from the fields of aesthetics, anthropology, and rhetoric explore the spellbinding power of elusive meanings as people experience them in daily life and while gazing at wo

3. Record Nr.	UNINA9910817022303321
Autore	Holland John <1948->
Titolo	Supporting children in public care in schools : a resource for trainers of teachers, carers and social workers // John Holland and Catherine Randerson
Pubbl/distr/stampa	London, : Jessica Kingsley, 2005
ISBN	1-280-34947-6 9786610349470 1-84642-146-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (110 p.)
Collana	JKP resource materials Supporting children in public care in schools
Altri autori (Persone)	RandersonCatherine
Disciplina	362.73
Soggetti	Children - Institutional care Children - Services for
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover -- Supporting Children in Public Care in Schools: A Resource for Trainers of Teachers, Carers and Social Workers -- Contents -- Acknowledgements -- Preface -- 1. Introduction -- 2. Introducing course members to the package. -- 3. Ethos -- 4. Ice-breakers -- 5. Identifying the training needs -- 6. Corporate parenting -- 7. Why young people are in public care -- 8. Young people in public care, attainments and attendance -- 9. The experience of being in public care -- 10. Loss experience -- 11. Attachment -- 12. Changes in learning and behaviour -- 13. Young people as individuals -- 14. School transitions and ongoing support -- 15. The designated teacher -- 16. Personal Education Plans (PEPs) -- 17. 'Jargon busting' -- Further reading.
Sommario/riassunto	This is a training package designed for delivery to all professionals supporting young people who are in public care. Based on collaborative multi-agency and multi-professional work with psychologists, teachers and social workers, the training pack includes photocopiable material and instructions for more than a dozen training sessions.