

1. Record Nr.	UNINA990005256930403321
Autore	Heaton, Eric William
Titolo	Solomon's New men : the emergence of Ancient Israel as a National state / E.W. Heaton
Pubbl/distr/stampa	London : Thames and Hudson, c1974
ISBN	0-500-83002-9
Descrizione fisica	211 p. with 77 illustrations and 3 maps ; 23 cm
Collana	Currents in the History of Culture and Ideas
Disciplina	933.02
Locazione	FLFBC
Collocazione	933.02 HEA 1
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910954088503321
Autore	Swinburne Richard
Titolo	The coherence of theism // Richard Swinburne
Pubbl/distr/stampa	Oxford : , : Clarendon Press, , [1993]
ISBN	0-19-159858-5 1-281-98911-8 9786611989118 0-19-151970-7
Edizione	[Revised edition.]
Descrizione fisica	1 online resource (vi, 312 pages)
Collana	Clarendon library of logic and philosophy
Disciplina	211/.3 212
Soggetti	God (Christianity) - Attributes Language and languages - Religious aspects Semantics (Philosophy) - Religious aspects Theology Religion - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- Part I. Religious Language -- 2. Conditions for Coherence -- (1) -- 3. Conditions for Coherence -- (2) -- 4. The Words of Theology -- (1) Words with Old and New Senses -- 5. The Words of Theology -- (2) Medieval and Modern Accounts -- 6. Attitude Theories -- Part II. A Contingent God -- 7. An Omnipresent Spirit -- 8. Free and Creator of the Universe -- 9. Omnipotent -- 10. Omniscient -- 11. Perfectly Good and a Source of Moral Obligation -- 12. Eternal and Immutable -- Part III. A Necessary God -- 13. Kinds of Necessity -- 14. A Necessary Being -- 15. Holy and Worthy of Worship.
Sommario/riassunto	The author investigates what it means, and whether it is coherent, to say that there is a God, concluding that, despite philosophical objections, the claims which religious believers make about God are generally coherent. Sometimes the words by which this is expressed are used in a stretched sense, but theologians acknowledge the fact.

3. Record Nr.	UNINA9910967502603321
Autore	Downing June <1950->
Titolo	Teaching literacy to students with significant disabilities : strategies for the K-12 inclusive classroom // June E. Downing
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : Corwin, 2005
ISBN	9781452238845 1452238847 9781483328973 148332897X 9781452222271 1452222274
Edizione	[1st ed.]
Descrizione fisica	1 online resource (xxi, 164 p.) : ill
Disciplina	371.90446
Soggetti	Students with disabilities - Education - United States Language arts - Remedial teaching - United States Inclusive education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 139-150) and index.
Nota di contenuto	Cover; Contents; Foreword; Acknowledgments; About the Author; Introduction; Chapter 1 - Literacy and a Free Appropriate Public Education; Chapter 2 - Literacy and Communication; Chapter 3 - Planning Literacy Activities; Chapter 4 - Teaching Literacy Skills; Chapter 5 - Evaluating Progress: Next Steps; Chapter 6 - The Future for Literacy Access and Instruction; Resources; Glossary; References; List of Tables; List of Figures; Index
Sommario/riassunto	Including students with severe disabilities in mainstream classrooms is now commonplace. June Downing looks at literacy education in this context, covering assessment of the general curriculum, literary activities, parental involvement, pre- & post-assessment, peer support, & many other topics.