

1.	Record Nr.	UNINA990005067860403321
	Autore	Ehrman, Madeline Elizabeth
	Titolo	The meanings of the modals in present-day american english / by Madeline Elizabeth Ehrman
	Pubbl/distr/stampa	The Hague ; Paris : Mouton, c1966
	Descrizione fisica	106 p. ; 26 cm
	Collana	Janua linguarum , Series practica ; 45
	Disciplina	428.2
	Locazione	FLFBC
	Collocazione	428.2 EHR 1
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA990002576690403321
	Autore	Richard, P.J.
	Titolo	Histoire des Institutions d'Assurance en France / P.J. Richard
	Pubbl/distr/stampa	Paris : L'Argus, 1956
	Descrizione fisica	333 p. ; 24 cm
	Disciplina	510
	Locazione	MAS
	Collocazione	MXXXII-A-43
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNISA990002911790203316
Autore	CERNAT, Lucian
Titolo	Assessing south-south regional integration : same issues, many metrics / by Lucian Cernat
Pubbl/distr/stampa	New York [etc.] : United Nations, copyr. 2003
ISBN	92-1-112559-6
Descrizione fisica	VI, 26 p. ; 30 cm
Collana	Policy issues in international trade and commodities study series / United Nations Conference on Trade and Development ; 10
Disciplina	382.911724
Soggetti	Relazioni economiche internazionali Commercio internazionale - Paesi in via di sviluppo Trattati di commercio - Paesi in via di sviluppo
Collocazione	IG VIII 16 ING 1194
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	In testa al front.: United nations conference on trade and development

4. Record Nr.	UNINA9910662362303321
Autore	Bartha Eszter
Titolo	Alienating labour : workers on the road from socialism to capitalism in East Germany and Hungary // Eszter Bartha
Pubbl/distr/stampa	New York : , : Berghahn Books, , 2013
ISBN	1-78238-026-4
Descrizione fisica	1 online resource (372 p.)
Collana	International studies in social history ; ; vol. 22
Disciplina	331.0943/109049
Soggetti	Labor - Germany (East) - History Labor - Hungary - History Labor unions and communism - Europe, Eastern - History Post-communism - Europe, Eastern Capitalism - Europe, Eastern
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Figures and Tables; Abbreviations; Acknowledgement; Introduction - Welfare Dictatorships, the Working Class and Socialist Ideology; Chapter 1 - 1968 and the Working Class; Chapter 2 - mWorkers in the Welfare Dictatorships; Chapter 3 - Workers and the Party; Chapter 4 - Contrasting the Memory of the Kadar and Honecker Regimes; Conclusion - Squaring the Circle?; References; Index
Sommario/riassunto	The Communist Party dictatorships in Hungary and East Germany sought to win over the "masses" with promises of providing for ever-increasing levels of consumption. This policy-successful at the outset-in the long-term proved to be detrimental for the regimes because it shifted working class political consciousness to the right while it effectively excluded leftist alternatives from the public sphere. This book argues that this policy can provide the key to understanding of the collapse of the regimes. It examines the case studies of two large factories, Carl Zeiss Jena (East Germany) and Raba

5. Record Nr.	UNINA9910799228403321
Autore	Rosenberg Jan
Titolo	The Arthurdale School : Cultural Intervention Through Rural Folklife Education in a Progressive New Deal Setting / / by Jan Rosenberg
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2023
ISBN	9783031456268 3031456262
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (129 pages)
Altri autori (Persone)	BrockmeierLoretta
Disciplina	371.009173475482
Soggetti	Education - History Community development Social service Education and state Educational sociology Schools America - History History of Education Social Work and Community Development Education Policy Sociology of Education School and Schooling History of the Americas
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. A Great Expanse: Getting There From Here -- 2. Assemblage: Statement of Problem and Key to Approaches -- 3. The Birth of Arthurdale -- 4. The Arthurdale School: Elsie Ripley Clapp, The Progressive Impulse and Dream -- 5. From Community to School: A Vernacular of Community and Community School -- 6. Days in the Lives at the Arthurdale School: Folklife Education and Progressive Principles -- 7. Collision and Dissolve: The Arthurdale School Collides with Traditional Education -- 8. What Folklife Education Taught the

Sommario/riassunto

This book chronicles the school envisioned by Eleanor Roosevelt in 1933 to serve Arthurdale, the New Deal government-created community in north-central West Virginia. Arthurdale was founded to house unemployed miners and their families and provide them with opportunities to receive healthcare and obtain gainful employment. Roosevelt had a particular interest in the education of children, feeling that education and social life were profoundly intertwined within a community. With that in mind, in 1934, she hired Elsie Ripley Clapp—an educator and leader in the Progressive Education movement—to design and implement the school, as well as oversee the social life of Arthurdale as a whole. In addition to covering the Arthurdale School's birth, life, and dissolution, Rosenberg discusses how the lessons of the school might serve the culture of education today, especially as an element of a comprehensive approach to community revitalization. Jan Rosenberg was Founder and President of Heritage Education Resources, Inc. (HER), USA. Rosenberg earned her PhD in Folklore and Folklife from the University of Pennsylvania, USA. She worked in the field of folklore and education since 1980 and continued to serve in a variety of educational settings, including curriculum development and classroom work, as well as workshops on cultural competence for chaplains and health care professionals. She had a particular interest in the use of folklore in the classroom during the progressive education era of the early twentieth century.
