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Titolo	The Oxford century of sixteenth century verse / chosen by E.K. Chambers
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Developing a Program of Research; Five Minds for the Future; Ideas for a Program of Research; Unused Data; "You Ought to Study Us"; Other Nurse Researchers' Sources of Research Ideas; References

Chapter 3: Planning Sequential Studies The Long and Winding Path of the Research Program on Postpartum Mood and Anxiety Disorders; Benefits of Meta-Analyses and Metasyntheses in Planning Sequential Studies; Meta-Analysis; Metasynthesis; Guidance in Planning Sequential Studies With Special Populations; End of Life; Advanced Heart Failure; Ventilator-Dependent Patients in Intensive Care Units (ICUs); Critically Ill Hospitalized Older Adults; Older Residents in Nursing Homes; Asian Older Adults; Pain Management With Hispanics; Rural Populations; Correctional Settings; References

Chapter 4: Options Available for Developing a Research Program Qualitative Research Can be a Gold Mine in Developing Programs of Research; Instrument Development; Secondary Qualitative Data Analysis; Grounded Theory Modification; Developing Middle Range Theory; Intervention Studies; Internet Qualitative Studies in Research Programs; Mixed Methods as an Option in Research Programs; References; Chapter 5: Sustaining a Program of Research; Characteristics of a Successful Program of Research and Steps to Achieve it; Interdisciplinary Collaborative Research Exemplars of Nurse Researchers' Collaborative Research Teams Pamela Hinds; Judith Wuest and Colleagues; Ruth McCorkle; Qualitative Interdisciplinary Collaboration; International Research Collaboration; References; Chapter 6: Other Nurse Researchers' Programs of Research; Pamela Hinds's Program of Research in Pediatric Oncology; Joanne Hall's Program of Research With Marginalized Groups; Janice Morse's Program of Research on Suffering; Karin Olson's Program of Research on Fatigue; Ruth McCorkle's Program of Research in Oncology; References; Chapter 7: Publishing Your Program of Research Qualitative Research Mixed-Methods Research; Avoiding Duplicate Publication; Deciding Where to Publish; References; Epilogue; Index

Sommario/riassunto

"This is the first resource to provide graduate nursing students, students in other health sciences, and novice researchers with the tools and perspective to develop their own programs of research. Grounded in the author's 30 years of experience as a highly esteemed nurse researcher, the book guides nurses step by step through all aspects of program development. It underscores the importance of doing research that is knowledge driven and not limited to a particular method, and describes the characteristics of a successful research program and how to achieve it. It stresses the need for both qualitative and quantitative research methods to develop a valuable program of research. With a major focus on planing for sequential studies and describing potential pathways of a research trajectory, the book addresses options and timing of quantitative, qualitative, and mixed-method research designs, along with time management strategies"--
