

- | | |
|-------------------------|--|
| 1. Record Nr. | UNINA990004846940403321 |
| Autore | Leopardi, Giacomo <1798-1837> |
| Titolo | Societa, lingua e letteratura d'Italia : (1816-1832) / di Giacomo Leopardi ; a cura di Vitaliano Brancati |
| Pubbl/distr/stampa | Milano, : V. Bompiani, 1942 |
| Edizione | [2.a ed.] |
| Descrizione fisica | 405 p. ; 21 cm |
| Locazione | FLFBC |
| Collocazione | IX LE 11 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910774889103321 |
| Autore | Kirby J. Philip |
| Titolo | Dyslexia : a history // Philip Kirby and Margaret J. Snowling |
| Pubbl/distr/stampa | Montreal, Quebec : , : McGill-Queen's University Press, , [2022]
©2022 |
| ISBN | 0-2280-1540-5
0-2280-1539-1 |
| Edizione | [1st ed.] |
| Descrizione fisica | 1 online resource (277 pages) |
| Disciplina | 618.928553 |
| Soggetti | Dyslexia
Dyslexia - History |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front Matter -- Contents -- Preface -- Acknowledgements -- What's in a Word? Dyslexia in Historical Perspective -- Foundations -- Dyslexia |

Discovered: Word-Blindness, Victorian Medicine, and Education (1877–1917) -- Dyslexia Goes Global: Psychology, Childhood, and Trans-Atlanticism (1925–48) -- Evidence -- Dyslexia Discussed: The Foundation and Work of the Word Blind Centre (1962–72) -- Researching Dyslexia: From the Discrepancy Definition to Cognitive Neuroscience (1964–2009) -- Recognition: The Example of Britain -- Tackling Dyslexia: Class, Gender, and the Construction of a Dyslexia Infrastructure (1962–97) -- Dyslexia Legislated: Literacy, Policy, and the Achievement of Official Status (1962–2010) -- Legacies -- Dyslexia Today and Tomorrow: Discourses of Dyslexia in the Twenty-First Century -- Conclusion -- Timeline: Fifty Key Dates -- Notes -- Bibliography -- Index

Sommario/riassunto

This first comprehensive history of dyslexia charts a journey that begins with Victorian medicine and continues to dyslexia becoming the most globally recognized specific learning difficulty. Philip Kirby and Margaret Snowling use a historical lens to explain current debates around dyslexia, and to reflect on the place of literacy in society.
