

1. Record Nr.	UNINA990004841980403321
Autore	Swift, Jonathan <1667-1745>
Titolo	Bickerstaff papers and pamphlets on the church / Jonathan Swift ; edited by Herbert Davis
Pubbl/distr/stampa	Oxford : Blackwell, 1966
Descrizione fisica	XL, 299 p., [2] tav. ; 19 cm
Collana	The Prose Writings of Jonathan Swift ; 2
Disciplina	828.5
Locazione	FLFBC
Collocazione	823.5 SWIFT 3(1)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910790993003321
Titolo	Popular culture, pedagogy and teacher education : international perspectives // edited by Phil Benson and Alice Chik
Pubbl/distr/stampa	New York : , : Routledge, , 2014
ISBN	1-138-69644-7 1-317-82126-2 1-315-81990-2 1-317-82127-0
Descrizione fisica	1 online resource (426 p.)
Collana	Routledge research in education ; ; 109
Classificazione	EDU007000EDU018000EDU029000
Altri autori (Persone)	BensonPhil <1955-> ChikAlice
Disciplina	370.71/1 370.711
Soggetti	Curriculum planning Popular culture Teachers - Training of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Popular culture outside the classroom -- pt. 2. Popular culture in the classroom -- pt. 3. Popular culture and teacher education.
Sommario/riassunto	"The integration of popular culture into education is a pervasive theme at all educational levels and in all subject areas. Popular Culture, Pedagogy and Teacher Education explores how 'popular culture' and 'education' come together and interact in research and practice from an interdisciplinary perspective. The international case studies in this edited volume address issues related to: - how popular culture 'teaches' our students and what they learn from it outside the classroom - how popular culture connects education to students' lives - how teachers 'use' popular culture in educational settings - how far teachers should shape what students learn from engagement with popular culture in school - how teacher educators can help teachers integrate popular culture into their teaching Providing vivid accounts of students, teachers and teacher educators, and drawing out the pedagogical implications of their work, this book will appeal to teachers and teacher educators who are searching for practical answers to the questions that the integration of popular culture into education poses for their work"--