

1.	Record Nr.	UNINA990004832460403321
	Autore	Powell, Violet
	Titolo	A Compton-Burnett compendium / Violet Powell
	Pubbl/distr/stampa	London : Heinemann, 1973
	Descrizione fisica	XII, 236 p. ; 22 cm
	Disciplina	823.912
	Locazione	FLFBC
	Collocazione	823.912 COMP/S 3
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910955618603321
	Autore	Colbourn H. Trevor
	Titolo	The lamp of experience : Whig history and the intellectual origins of the American Revolution / / Trevor Colbourn
	Pubbl/distr/stampa	Indianapolis, : Liberty Fund, c1998
	ISBN	1-61487-789-0
	Descrizione fisica	1 online resource (337 p.)
	Disciplina	973.3/11
	Soggetti	Statesmen - Books and reading - United States - History - 18th century United States History Revolution, 1775-1783 Causes Great Britain History Study and teaching United States History 18th century Great Britain Politics and government Historiography United States Intellectual life 18th century
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Originally published: Chapel Hill, N.C. : University of North Carolina Press, 1965. With new introduction.
	Nota di bibliografia	Includes bibliographical references and index.

## Nota di contenuto

pt. 1. The English heritage and the colonial historical view -- pt. 2. The revolutionary use of history.

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## Sommario/riassunto

In a landmark work, a leading scholar of the eighteenth century examines the ways in which an understanding of the nature of history influenced the thinking of the founding fathers. As Jack P. Greene has observed, "The Whig] conception saw the past as a continual struggle between liberty and virtue on one hand and arbitrary power and corruption on the other." Many founders found in this intellectual tradition what Josiah Quincy, Jr., called the "true old English liberty," and it was this Whig tradition--this conception of liberty--that the champions of American independence and crafters of the new republic sought to perpetuate. Colbourn supports his thesis--that "Independence was in large measure the product of the historical concepts of the men who made it"--by documenting what books were read most widely by the founding generation. He also cites diaries, personal correspondence, newspapers, and legislative records. Trevor Colbourn is President Emeritus of the University of Central Florida.

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