

1.	Record Nr.	UNINA990004790780403321
	Autore	Gifford, Henry
	Titolo	Comparative literature / by Henry Gifford
	Pubbl/distr/stampa	London : Routledge and Kegan Paul, 1969
	Descrizione fisica	XII, 99 p. ; 20 cm
	Collana	Concepts of literature
	Disciplina	809
	Locazione	FLFBC
	Collocazione	809 GIF 1
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISA990002625280203316
	Autore	SESSA, Antonio
	Titolo	Profili di costituzionalità delle sommarie informazioni / Sessa Antonio ; relatore Giuseppe Riccio
	Pubbl/distr/stampa	Salerno, 1981
	Descrizione fisica	1v
	Collocazione	16347
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910808506403321
Titolo	Essentials of specific learning disability identification / / edited by Vincent C. Alfonso, Dawn P. Flanagan
Pubbl/distr/stampa	Hoboken, New Jersey : , : Wiley, , 2018 ©2018
ISBN	1-119-31386-4 1-119-31385-6
Edizione	[Second edition.]
Descrizione fisica	1 online resource (643 pages) : illustrations, tables
Collana	Essentials of Psychological Assessment
Disciplina	371.9043
Soggetti	Learning disabilities Learning disabled children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and indexes.
Nota di contenuto	Overview of specific learning disabilities / Marlene Sotelo-Dynega, Dawn P. Flanagan, and Vincent C. Alfonso -- The neuropsychology of reading disorders : how SLD manifests in reading / Steven G. Feifer -- How SLD manifests in mathematics / Michele M.M. Mazzocco and Rose Vukovic -- How SLD manifests in writing / Nancy Mather and Barbara J. Wendling -- How SLD manifests in oral expression and listening comprehension / Nickola Wolf Nelson and Elisabeth H. Wiig -- Nonverbal learning disabilities / Margaret Semrud-Clikeman -- A response to intervention (RTI) approach to SLD identification / Jack M. Fletcher and Jeremy Miciak -- Using student response to intervention to identify SLD : requirements, recommendations, and future research / Mathew K. Burns, Kathrin E. Maki, Kristy Warmbold-Brann, and June L. Preast -- Cognitive neuroscientific contributions to theoretical understanding of specific learning disabilities / Scott L. Decker, Rachel Bridges, and Tayllor Vetter -- Integrating instructionally relevant SLD diagnoses, patterns of strengths and weaknesses, and positive home-school partnerships : free and appropriate public education for all / Nicole Lynne Alston-Abel and Virginia Berninger -- Dual discrepancy/consistence operational definition of SLD : integrating multiple data sources and multiple data-gathering methods / Dawn P.

Flanagan, Vincent C. Alfonso, Megan C. Sy, Jennifer T. Mascolo, and Erin M. McDonough -- Pattern of strengths and weaknesses made easy : the discrepancy/consistency model / Jack A. Naglieri and Steve Feifer -- Core selective evaluation process (C-SEP) and dual discrepancy/consistency (DD/C) models for SLD identification : a case study approach / Gail M. Chermie, G. Thomas Schanding Jr., and Kristin Streich -- Difference or disorder : assessment of SLD with an english learner / Samuel O. Ortiz, Kristan E. Melo, and Meghan A. Terzulli -- Differential diagnosis of SLD versus other difficulties / Benjamin J. Lovett and David A. Kilpatrick.

Sommario/riassunto

Practical, up-to-date guidance on identifying Specific Learning Disability Essentials of Specific Learning Disability Identification provides accessible, authoritative guidance on specific learning disability (SLD), with the most up-to-date information on assessment, identification, interventions, and more. Contributions by leading experts examine multiple theoretical orientations and various identification approaches for dyslexia, dyscalculia, dysgraphia, and other common SLDs. Emphasizing real-world utility, this book provides important information for professionals who work with children and youth at risk; many of the SLD identification practices can be put to work immediately, and the expert coverage offers many strategies and interventions for student support in the classroom. This new second edition has been updated to align with the most current understanding of SLD manifestations, diagnostic assessment, and evidence-based interventions, and includes new material covering nonverbal learning disability, speech-language impairment, general learning difficulties, and differentially diagnosing SLD from other conditions. Early SLD identification and the right kind of help can raise the trajectory of a child's life. This book provides in-depth information to facilitate accurate identification and appropriate intervention to help you help the children in your care. Understand how SLD manifests in academic performance Learn theory- and research-based approaches to SLD identification Examine the latest information about new aspects of SLD determination Utilize appropriate and effective intervention strategies for student support If a child's learning disability is caught early, and the correct type of support is provided, that child gets the chance to develop the skills that lead to achievement in school and beyond. As a high-incidence disorder, SLD affects 10-15 percent of the general population, making successful identification an essential skill for those who work with children. Essentials of Specific Learning Disability Identification provides authoritative guidance and practical methods that can help you start changing children's lives today.
