

1. Record Nr.	UNINA990004774660403321
Autore	Longinus <1. sec.?>
Titolo	On the sublim / Longinus ; edited with introduction and commentary by D.A. Russell
Pubbl/distr/stampa	Oxford : At the Clarendon Press, 1964
Descrizione fisica	LV, 208 p. ; 19 cm
Locazione	FLFBC
Collocazione	V E 68
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910830464903321
Autore	Feldman Maurice A
Titolo	Early Intervention [[electronic resource]] : The Essential Readings
Pubbl/distr/stampa	Hoboken, : Wiley, 2008
ISBN	1-281-32310-1 9786611323103 0-470-75577-6 0-470-75483-4
Descrizione fisica	1 online resource (366 p.)
Collana	Essential Readings in Developmental Psychology ; ; v.6
Disciplina	618.9289 618.928905
Soggetti	Child development Child development deviations Child psychopathology - Prevention Child psychopathology Developmental disabilities Developmental disabilities - Prevention Operant behavior Prevention Developmental Disabilities - prevention & control Early Intervention, Educational Child, Preschool Infant

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	<p>Early Intervention: The Essential Readings; Contents; List of Figures; List of Tables; Introduction: What Is Early Intervention?; Part I A Model of Early Intervention; Introduction to Chapter 1; 1 Effectiveness of Early Intervention for Vulnerable Children: A Developmental Perspective; Part II Early Out-of-home Programs: Primary Prevention of Cognitive Deficits and School Failure in At-risk Children; Introduction; Introduction to Chapter 2; 2 Applying the Findings of Developmental Psychology to Improve Early Childhood Intervention; Introduction to Chapter 3</p> <p>3 Persistent Effects of Early Childhood Education on High-risk Children and Their MothersIntroduction to Chapter 4; 4 Day-care Participation as a Protective Factor in the Cognitive Development of Low-income Children; Part III Secondary and Tertiary Prevention Programs for Children with Established Disabilities; Introduction; Introduction to Chapter 5; 5 The Effectiveness of Early Intervention: Examining Risk Factors and Pathways to Enhanced Development; Introduction to Chapter 6; 6 Randomized Trial of Intensive Early Intervention for Children with Pervasive Developmental Disorder</p> <p>Part IV Home Visiting Programs: Primary and Secondary Prevention in At-risk ChildrenIntroduction; Introduction to Chapter 7; 7 Effectiveness of Home-based Early Intervention on the Language Development of Children of Mothers with Mental Retardation; Introduction to Chapter 8; 8 Effects of Early Intervention on Psychiatric Symptoms of Young Adults in Low-risk and High-risk Families; Introduction to Chapter 9; 9 Long-term Effects of Nurse Home Visitation on Children's Criminal and Antisocial Behavior: Fifteen-year Follow-up of a Randomized Controlled Trial; Part V Family Aspects; Introduction</p> <p>Introduction to Chapter 1010 Revisiting "Rethinking Early Intervention"; Introduction to Chapter 11; 11 The Effect of Early Intervention Services on Maternal Well-being; Introduction to Chapter 12; 12 Family Predictors of Maternal and Paternal Involvement in Programs for Young Children with Disabilities; Part VI Future Directions; 13 Conclusion: The Future of Early Intervention Research and Practice; Index</p>
Sommario/riassunto	<p>This reader covers current theory, research and practice in Early Intervention with young children, bringing together the best recent papers by prominent researchers in the field. A collection of the best recent papers on Early Intervention. Brings together current theory, research and practice in EI with young children. Covers a range of topics in childhood development and intervention. Each paper is introduced and contextualised by the editor.</p>