

1. Record Nr.	UNINA990004752200403321
Autore	Mayor, Joseph Bickersteth
Titolo	Vergil's messianic eclogue : its meaning, occasion, & sources ; three studies by Joseph B. Mayor, W. Warde Fowler, R.S. Conway ; with the texte of the eclogue and verse translation by R.S. Conway
Pubbl/distr/stampa	London [Abemarle Street] : J. Murray, 1907
Descrizione fisica	XI, 146 p. ; 20 cm
Altri autori (Persone)	Conway, Robert Seymour <1864-1933> Fowler, William Warde
Disciplina	871'.01
Locazione	FLFBC
Collocazione	P2B-650-VERG.M.-8M.J.B.-1907
Lingua di pubblicazione	Inglese Latino
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Livello bibliografico	Monografia

2. Record Nr.	UNINA9910304135603321
Autore	Schneider Wolfgang (1950-)
Titolo	Memory Development from Early Childhood Through Emerging Adulthood / / by Wolfgang Schneider
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ISBN	3-319-09611-7
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Descrizione fisica	1 online resource (397 p.)
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Soggetti	Developmental psychology Cognitive psychology Developmental Psychology Cognitive Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Description based upon print version of record.
Nota di contenuto	""Preface""; ""Contents""; ""1 Introduction""; ""Organization of This Book""; ""2 A Brief History of Memory Development Research""; ""1880a €?1935""; ""Evidence from Child Psychology Studies""; ""Findings from Early Experimental Studies""; ""Childrena€?s Eyewitness Memory""; ""Assessment of a€œGenerala€? Memory Development""; ""1936a€? 1965""; ""German Research""; ""American Research""; ""Russian Research""; ""Transition to the Modern Era""; ""3 The Development of Implicit Memory""; ""Development of Perceptual Priming""; ""The Development of Conceptual Priming"" ""Effects of Memory Reinstatement and Reactivation""""The Impact of Language Acquisition on Toddlersa€? LTM""; ""Determinants of Young Childrena€?s Long-Term Recall""; ""Kinds of Memory: Implicit and Explicit Memory in Infancy""; ""Summary""; ""5 The Development of Event and Autobiographical Memory in Childhood and Adolescence""; ""Memory for Routine Events (Script-Based Memory)""; ""Developmental Differences in Event Recall""; ""Developmental Differences in Event Recall Format""; ""Memories for Single Instances of Routine Events"";

""Memory for Fixed and Variable Items""

""The Schema-Confirmation-Deployment Model as an Explanatory Approach"""; ""The Importance of Memory Cues""; ""Memories of Novel and Salient Events""; ""Memory of Novel Events""; ""Memory for Salient Events""; ""Effects of Experience and Prior Knowledge""; ""Sociala€? Cultural Contexts of Event Memories: Effects of Maternal Reminiscing Style""; ""Conversations About Past Events""; ""Conversations During Events""; ""Relevance of Sociala€?Cultural Context: Reminiscing and Socioemotional Development""; ""How Long Do Autobiographical Memories Last?""; ""Infantile Amnesia""; ""Empirical Findings""; ""Explanations of Infantile Amnesia and Their Evaluation"""; ""Eyewitness Memory""; ""How Long Do Eyewitness Memories Last?""; ""The Role of Metacognitive and Background Knowledge""; ""Importance of the Salience of Events""; ""Age Differences in Suggestibility""; ""Source Memory Problems""; ""Developmental Trends in False Memory Creation""; ""Familiarity and Recollection""; ""Facilitating Young Childrena€?s Performance in Eyewitness Situations""; ""Summary""; ""6 The Role of Basic Memory Capacities and Working Memory""; ""The Development of Short-Term Memory Capacity""; ""The Impact of Strategic Variables on Memory Span Development""

Sommario/riassunto

Memory is intimately involved with higher cognitive functions such as decision making and problem solving. It is front and center even in the most basic workings of the human mind. These multiple connections make memory a more diversified entity than we once thought it to be. But how does this all evolve in the individual, and over how long a time? *Memory Development from Early Childhood Through Emerging Adulthood* reviews current insights into ongoing and newer areas of developmental memory studies as well as innovations in testing, experimental design, and modeling. Chapters focus on pre-verbal and verbal memory, visuospatial memory, encoding and retrieval strategies, metacognition, and other core elements, locating their emergence from early infancy through emerging adulthood. The book's range of theories and findings carries considerable implications for study areas as varied as brain-behavior connections, children's learning styles, and the effects of early experiences on the developing psyche. Key topics addressed include: The development of implicit memory Memory development during the infant and toddler years The development of event and autobiographical memory in childhood and adolescence The role of basic memory capacity and working memory Effects of the knowledge base on memory development The development of metacognition *Memory Development from Early Childhood Through Emerging Adulthood* is an essential resource for researchers, graduate students, and clinicians/scientist-practitioners in developmental and cognitive psychology as well as related mental and educational disciplines. .