

1.	Record Nr.	UNINA990009378380403321
	Autore	Centre national de la recherche scientifique <Francia>
	Titolo	Cytologie de l'adénohypophyse : Paris, 9-14 septembre 1963 / publie sous la direction de Jacques Benoit [et] Christian Da Lage
	Pubbl/distr/stampa	Paris : Editions du Centre national de la recherche scientifique, 1963
	Descrizione fisica	434 p., [6] c. di tav. : ill. ; 28 cm
	Collana	Colloques internationaux du Centre national de la recherche scientifique ; 128
	Locazione	DMVSF
	Collocazione	IIId C 135
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA990004719560403321
	Autore	Diehl, Charles <1859-1944>
	Titolo	Americans and German scholarship, 1770-1870 / Carl Diehl
	Pubbl/distr/stampa	New Haven : Yale University Press, 1978
	Descrizione fisica	XI, 194 p. ; 22 cm
	Collana	Yale historical publications , Miscellany ; 115
	Locazione	FLFBC
	Collocazione	FCL 2704 (115)
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNISA996197401503316
Titolo	Alter : European journal of disability research = Revue européenne de recherche sur le handicap
Pubbl/distr/stampa	Aubervilliers, France : , : Éditions de l'EHESS
ISSN	1875-0680
Descrizione fisica	1 online resource
Soggetti	People with disabilities - Europe People with disabilities - Research People with disabilities - Government policy - Europe Disabled Persons Rehabilitation People with disabilities People with disabilities - Government policy Handicap - Recherche Handicapés - Politique publique Handicapés - Protection, assistance, etc Periodicals. Europe
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

4. Record Nr.	UNINA9910254953103321
Autore	Hazzan Orit
Titolo	The MERge Model for Business Development : The Amalgamation of Management, Education and Research / / by Orit Hazzan, Ronit Lis-Hacohen
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2016
ISBN	3-319-30225-6
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (120 p.)
Collana	SpringerBriefs in Business, , 2191-5490
Disciplina	650
Soggetti	Strategic planning Leadership Knowledge management Technological innovations Science - Study and teaching Business Strategy and Leadership Knowledge Management Innovation and Technology Management Science Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Chapter 1 Introduction -- Chapter 2 How to Use This Brief -- Chapter 3 Management -- Chapter 4 Education -- Chapter 5 Research -- Chapter 6 Industry – Management -- Chapter 7 Industry – Education -- Chapter 8 Industry – Research -- Chapter 9 Academia – Faculty Members – Management -- Chapter 10 Academia - Faculty members – Education -- Chapter 11 Academia - Faculty members – Research -- Chapter 12 Academia – Administrative staff – Management -- Chapter 13 Academia – Administrative Staff – Education -- Chapter 14 Academia – Administrative Staff – Research -- Chapter 15 First Sector – Management -- Chapter 16 First Sector – Education -- Chapter 17 First Sector – Research -- Chapter 18 Implications of the MERge Model for Academic and Beyond Academic Education -- Chapter 19 The MERge

Sommario/riassunto

This Brief presents a new model for business development—MERge—to be implemented in practitioners' professional development in general and in the context of STEM (Science, Technology, Engineering and Mathematics) initiatives, particularly, in industry, educational institutions and public sector organizations. The authors aim to contribute to the field of innovation and entrepreneurship by merging and consolidating different methodologies and insights borrowed from the "meta-professions" (referring to skills that can be expressed meaningfully after one has gained disciplinary and professional knowledge) of management, education, and research. Targeting three key groups—practitioners in industry, academic institutions and public sector organizations—this model proposes that all practitioners can further develop their unique expertise, as well as new skills, while acknowledging and applying the three meta-professions in their initiatives, on-going work and personal lives. The authors acknowledge that in the postmodern era, where barriers between disciplines are falling in every aspect of professional life, managerial, educational and research skills are becoming increasingly essential and interdependent. Featuring case studies that illustrate how the MERge model is implemented in practice, this volume presents practical tools for integrating these key skills in a wide variety of initiatives in business, teaching and research contexts.
