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Nota di contenuto	Cover -- Endorsement Page -- Half Title -- Series Page -- Title Page -- Copyright Page -- Table of Contents -- About the editor and contributors -- Toward an intersectional engagementwith plurality, equality, and social justicein Norwegian higher education -- Part I Setting the context -- Chapter 1 Cracking the coloniality of norwegian monocultural academia -- Chapter 2 An auto-testimonial narrative on inequities in Norwegian Higher Education -- Chapter 3 Bitter dilutions: Anti-racism, intersectionality, and the pall of white feminisms over Norwegian higher education -- Part II Intersectional perspectives on student experiences -- Chapter 4 Navigating minority intersectional identities: LGBTQ+ students in Norwegian higher education and beyond -- Chapter 5 Internationalization of Norwegian teacher education at home: Insights from Tanzanian students' intersectional experiences -- Part III Intersectional perspectives on teacher education curricula and programs -- Chapter 6 Is diversity intersectional? Student teachers' perspectives of learning in Norwegian teacher education -- Chapter 7 Challenging psychologization through intersectional approaches in teacher education -- Index.

Sommario/riassunto

Highlighting how systemic inequities in Norwegian higher education are perpetuated through colonial legacies, monocultures of knowledge, and a lack of critical engagement, this book offers an intersectional analysis that identifies issues and complexities in the domains of pedagogy, epistemology, research, curriculum, and support services.
