

1. Record Nr.	UNINA990004626510403321
Autore	Toaff, Ariel <1942- >
Titolo	The jews in Umbria / by Ariel Toaff
Pubbl/distr/stampa	Leiden [etc.] : E.J. Brill, 1993-1994
ISBN	90-04-10165-9 90-04-09695-7 90-04-09979-4
Descrizione fisica	3 v. ; 24 cm
Collana	Studia post-biblica ; 43-45 A documentary history of the jews in Italy
Disciplina	945.65004924 305.8924
Locazione	FLFBC
Collocazione	305.8 TOA 1 (1) 305.8 TOA 1 (2) 305.8 TOA 1 (3)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1.: 1245-1435. -1993 2.: 1435-1484. -1994 3.: 1484-1736. -1994

2. Record Nr.	UNISA996392135203316
Autore	Smith William <b. 1615 or 16.>
Titolo	A future world in which mankind shall survive their mortal durations, demonstrated by rational evidence from natural and moral arguments against the atheists pretentions [[electronic resource] /] / by William Smyth
Pubbl/distr/stampa	London, : Printed by T.M. for R. Clavel, 1688
Descrizione fisica	[42], 444 p
Soggetti	Future life Heaven
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in the Union Theological Seminary Library, New York.
Sommario/riassunto	eebo-0160

3. Record Nr.	UNINA9910826113003321
Autore	Elish-Piper Laurie
Titolo	Collaborative coaching for disciplinary literacy : strategies to support teachers in grades 6-12 // Laurie Elish-Piper [and three others]
Pubbl/distr/stampa	New York, New York ; ; London, [England] : , : The Guilford Press, , 2016 ©2016
ISBN	1-4625-2439-7 1-4625-2441-9
Descrizione fisica	1 online resource (241 p.)
Disciplina	428.00712
Soggetti	Language arts teachers - In-service training - United States Language arts (Middle school) - United States Language arts (Secondary) - United States Language arts - Correlation with content subjects - United States Content area reading - United States Reading (Middle school) - United States Reading (Secondary) - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title Page; Title Page; Copyright; About the Authors; Preface; Acknowledgments; Contents; Part I. Disciplinary Literacy in a Standards-Based Era; What Is Disciplinary Literacy?; Teaching for Disciplinary Literacy; Disciplinary Literacy in Action; Disciplinary Literacy: An Integral Aspect of Today's Standards; The Complexity of Disciplinary Literacy Instruction; Why Disciplinary Literacy Matters for Secondary Literacy Coaches; Part II. Disciplinary Literacy Coaching; What Is Literacy Coaching?; Disciplinary Literacy Coaching and Change Guidelines for Effective Disciplinary Literacy Coaching Three Layers of Coaching; Coaching Stances and Coaching Language; Making the Most of Coaching Time; Summary; Part III. Models of Disciplinary Literacy Coaching; Teacher-Initiated Model; Co-Teaching Model; Department/Team Model; Liaison Model; Selecting a Disciplinary Literacy Coaching Model; Summary; Part IV. Large-Group Coaching

Strategies to Build a Foundation for Disciplinary Literacy Instruction;
Strategy 1. Establishing a Climate for Disciplinary Literacy Coaching;
What Is It?
Evaluating the School Climate for Disciplinary Literacy
Coaching
Establishing Your Readiness for Disciplinary Literacy
Coaching; Strategy 2. Facilitating an Article Study Group; What Is It?;
How Do I Do It?; The Strategy in Action; Strategy 3. Providing
Professional Development Golden Nuggets at Faculty, Department, and
Team Meetings; What Is It?; How Do I Do It?; Strategy 4. Presenting
Powerful Professional Development; What Is It?; How Do I Do It?; Four
Final Suggestions about Implementing Powerful Professional
Development; Strategy 5. Using Technology to Connect Coaches and
Teachers
What Is It?; How Do I Do It?; The Strategy in Action; Part V. Small-Group
Coaching Strategies to Support Disciplinary Literacy Instruction;
Strategy 6. Determining Disciplinary Literacy Outcomes and Creating
Assessment Structures; What Is It?; How Do I Do It?; The Strategy in
Action; Tips for Working within Other Disciplines; Strategy 7. Selecting,
Assessing, and Scaffolding Complex Texts; What Is It?; How Do I Do It?;
The Strategy in Action; Strategy 8. Prioritizing Vocabulary for
Instruction; What Is It?; How Do I Do It?; The Strategy in Action; Strategy
9. Reviewing Common Assessments
What Is It?; How Do I Do It?; The Strategy in Action; Strategy 10.
Developing Discussion Protocols; What Is It?; How Do I Do It?; The
Strategy in Action; Strategy 11. Facilitating Teacher Inquiry into the
Disciplines; What Is It?; How Do I Do It?; The Strategy in Action; Part VI.
Individual Coaching Strategies to Support Teachers with Disciplinary
Literacy Instruction; Strategy 12. Creating Essential Questions; What Is
It?; How Do I Do It?; The Strategy in Action; Strategy 13. Developing
Questions with Objectives; What Is It?; How Do I Do It?; The Strategy in
Action
Tips for Working within Other Disciplines

Sommario/riassunto

Today's standards challenge middle and high school teachers to teach their content deeply and meaningfully. This book provides an innovative coaching model for helping science, social studies, and English language arts teachers promote the reading, writing, listening, speaking, and thinking skills needed for high-level work in each discipline. Seventeen specific strategies are presented for large-group, small-group, and individual coaching, including step-by-step instructions and implementation tips. Profiles of highly effective disciplinary literacy coaches illustrate the nuts and bolts of th

4. Record Nr.	UNINA9910153099503321
Autore	Nevarez Benjamin
Titolo	High Performance SQL Server : The Go Faster Book // by Benjamin Nevarez
Pubbl/distr/stampa	Berkeley, CA : , : Apress : , : Imprint : Apress, , 2016
ISBN	9781484222713 1484222717
Edizione	[1st ed. 2016.]
Descrizione fisica	1 online resource (XXII, 201 p. 54 illus., 42 illus. in color.)
Collana	The expert's voice in SQL
Disciplina	005.74
Soggetti	Database management Computer system failures Database Management System Performance and Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. How SQL Server Works -- 2. Analyzing Wait Statistics -- 3. The Query Store -- 4. SQL Server Configuration -- 5. tempdb Troubleshooting and Configuration -- 6. SQL Server In-Memory Technologies -- 7. Performance Troubleshooting -- 8. Indexing -- 9. SQL Server Storage.
Sommario/riassunto	Design and configure SQL Server instances and databases in support of high-throughput applications that are mission-critical and provide consistent response times in the face of variations in user numbers and query volumes. Learn to configure SQL Server and design your databases to support a given instance and workload. You'll learn advanced configuration options, in-memory technologies, storage and disk configuration, and more, all toward enabling your desired application performance and throughput. Configuration doesn't stop with implementation. Workloads change over time, and other impediments can arise to thwart desired performance. High Performance SQL Server covers monitoring and troubleshooting to aid in detecting and fixing production performance problems and minimizing application outages. You'll learn a variety of tools, ranging from the traditional wait analysis methodology to the new query store,

and you'll learn how improving performance is really an iterative process. High Performance SQL Server is based on SQL Server 2016, although most of its content can be applied to prior versions of the product. This book is an excellent complement to performance tuning books focusing on SQL queries, and provides the other half of what you need to know by focusing on configuring the instances on which mission-critical queries are executed. Covers SQL Server instance-configuration for optimal performance Helps in implementing SQL Server in-memory technologies Provides guidance toward monitoring and ongoing diagnostics.
