

1. Record Nr.	UNINA990004595690403321
Autore	Benner, Margareta
Titolo	On the interpretation of learned neo-latin : An explorative study based on some texts from sweden (1611-1716), Margareta Benner / Emin Tengstroem
Pubbl/distr/stampa	Goeteborg : Acta Universitatis Gothoburgensis, 1977
ISBN	91-7346-044-3
Descrizione fisica	114 p. ; 22 cm
Collana	Studia Graeca et Latina Gothoburgensia ; 39
Disciplina	440
Locazione	FLFBC
Collocazione	440 BEN 1
Lingua di pubblicazione	Inglese Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910463145903321
Titolo	Latinos in higher education and Hispanic-serving institutions [[electronic resource]] : creating conditions for success / / Anne-Marie Nunez ... [et al.]
Pubbl/distr/stampa	Hoboken, N.J., : Wiley, 2013
ISBN	1-118-71462-8 1-118-71452-0
Descrizione fisica	1 online resource (152 p.)
Collana	ASHE higher education report, , 1551-6970 ; ; v. 39, no. 1
Altri autori (Persone)	NunezAnne-Marie
Disciplina	378 378.1982968073 378/.008968
Soggetti	Hispanic Americans - Education (Higher) Educational equalization - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Latinos in Higher Education and Hispanic-Serving Institutions: Creating Conditions for Success; Copyright; Contents; Executive Summary; Foreword; Acknowledgments; Introduction; Postsecondary Attainment; Economic Implications of Low Educational Attainment; Organization of This Monograph; Demographic, Social, and Cultural Background; A Demographic Dividend?; Ethnic Subgroups; Mexican Americans; Puerto Ricans; Cuban Americans; Other Ethnic Groups; Cultural and Social Influences; Family; Language Use; Religion; Immigration; Neighborhood Composition; Summary Classic and Contemporary Theories of Latino Identity Development Ethnic and Racial Identity Development in College Students; Latino Identity Development; Key Tasks in Integrated Latino Identity Development; Supporting Latino Students in Identity Development; Summary; Challenges to Latino Student Success; Casting Success Within a Broader Societal Context; Role of Resources; Academic Capital; Financial Capital; Cultural Capital; Social Capital; Family Concerns; Assumptions About Latinos' Backgrounds and Potential; Campus

Climate; Summary; Mainstream Approaches to Latino Student Success
Academic Capital P-20 Collaborations; College Academic Outreach
Programs; Bridge Programs; Learning Communities and Related
Academic Support Programs; Research Programs; Collaborative
Learning; Financial Capital; Cultural Capital; Social Capital; Summary;
Culturally Responsive Approaches to Latino Student Success; Family
Concerns; Assumptions About Latinos' Background and Potential;
Campus Racial/Ethnic Climate; What Individual Faculty and Staff Can
Do; What Institutional Leaders Can Do; Conclusion; The Role of
Hispanic-Serving Institutions in Access and Equity
Historical Background and Funding of HSIs Students in HSIs; Faculty
and Administrators at HSIs; Emerging Hispanic-Serving Institutions;
Challenges for HSIs; Summary; Conclusion and Implications; Role of
Demographics and Social and Cultural Factors; Developing Culturally
Responsive Research, Policy, and Practice; Institutionalizing Strategies
to Serve Latino Students; Teaching and Learning in the Classroom; Role
of Finances; Collaborative Research; Role of State Legislators and
Policymakers; Role of Federal Representatives and Agencies; Final
Thoughts; References; Name Index; Subject Index
About the Authors About the ASHE Higher Education Report Series; Call
for Proposals; Recent Titles

Sommario/riassunto

Latinos' postsecondary educational attainment has not kept pace with their growing representation in the U.S. population. How can Latino educational attainment be advanced? This monograph presents relevant contemporary research, focusing on the role of institutional contexts. Drawing particularly on research grounded in Latino students' perspectives, it identifies key challenges Latino students face and discuss various approaches to address these challenges. Because so many Latino students are enrolled in federally designated Hispanic-Serving Institutions (HSIs), it also specifically

3. Record Nr.	UNISALENTO991000383339707536
Autore	De Ambrogio, Ugo
Titolo	L'assistente sociale e la valutazione : esperienze e strumenti / Ugo De Ambrogio, Teresa Bertotti, Francesca Merlini
Pubbl/distr/stampa	Roma : Carocci Faber, 2008
ISBN	9788874665020
Edizione	[2. rist.]
Descrizione fisica	253 p. ; 22 cm
Collana	Il servizio sociale ; 109
Altri autori (Persone)	Bertotti, Teresaauthor Merlini, Francesca
Disciplina	362.04
Soggetti	Assistenza sociale - Valutazione
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Saggi di vari autori
Nota di bibliografia	Cont. riferimenti bibl.