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Autore	Nussbaum, Otto
Titolo	Der Standort des Liturgen am christlichen Altar vor dem Jahre 1000 : Eine archalogische und liturgiegeschichtliche Untersuchung / Otto Nussbaum
Pubbl/distr/stampa	Bonn, : Peter Hanstein, 1965
Descrizione fisica	2 bd. ; 23 cm
Collana	Theophaneia ; 18
Locazione	FLFBC
Collocazione	5/XIV E 1 (18.1) 5/XIV E 1 (18.2)
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1.: Text 2.: Abbildungen und Tafeln

2. Record Nr.	UNINA9910808121803321
Autore	Nation I. S. P
Titolo	Measuring native-speaker vocabulary size / I.S.P. Nation, Averil Coxhead
Pubbl/distr/stampa	Amsterdam, Netherlands ; Philadelphia, : John Benjamins Publishing Company, [2021] ©2021
ISBN	90-272-6029-X
Descrizione fisica	1 online resource ([14], 160 pages) : illustrations (some colour)
Disciplina	418.0076
Soggetti	Vocabulary - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"Estimating native-speaker vocabulary size is important for guiding interventions to support native-speaker vocabulary growth and for setting goals for learners of English as a foreign language. Unfortunately, the measurement of native-speaker vocabulary size has been one of the most methodologically contentious areas of research in applied linguistics, with estimates of adults' vocabulary size ranging from 12,000 words to well over 200,000 words. This book reviews over one hundred years of research, critically examining the methodological issues and findings at each age level from young children to adults, and suggesting solutions. It presents a model organising the factors involved in vocabulary growth and is rich in well-researched suggestions for supporting native-speaker vocabulary learning. It concludes with topics for further research. The research shows that we now have a more stable and coherent picture of what and how much vocabulary native-speakers know, and how this knowledge grows throughout their lives"--