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| 1. Record Nr.           | UNINA990004495940403321   |
| Autore                  | Chiarini, Cino  |
| Titolo                  | La casa della fama di Chaucer : di una imitazione inglese della Divina Commedia / C. Chiarini   |
| Pubbl/distr/stampa      | Bari : Gius. Laterza e figli, 1902  |
| Descrizione fisica      | 114 p. ; 17 cm  |
| Collana                 | Piccola biblioteca di cultura moderna   |
| Disciplina              | 823.1   |
| Locazione               | FLFBC   |
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| Lingua di pubblicazione | Italiano  |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| 2. Record Nr.           | UNINA9910807728003321   |
| Autore                  | Warring William H.  |
| Titolo                  | From risk to resiliency : a resource for strengthening education's stepchild // William H. Warring, Jr  |
| Pubbl/distr/stampa      | Lanham, Maryland : , : Rowman & Littlefield, , 2016<br>©2016  |
| ISBN                    | 1-4758-2098-4   |
| Descrizione fisica      | 1 online resource (130 p.)  |
| Disciplina              | 374/.8  |
| Soggetti                | Evening and continuation schools - United States  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Cover-Page; Halftitle; Title; Copyright; Dedication; Contents; Foreword; Preface; Acknowledgment; Introduction; Part I: The Problem; 1 Dropouts; Who's Dropping Out?; What Do Dropouts Say?; What Have We |

Learned?; 2 A Condition of Benign Neglect; Decoupling; School Design Descriptions; Curriculum & Instruction; Continuation School History; Student Performance Expectations; Institutional Train Wreck; Lack of Research; Part II: Adopting Change; 3 Pathways to Change; Cultural Mind-sets: Central to School Change; Changing School Culture: A Principal's Role; Addressing Teacher Adversity  
A Teacher's Explanatory Style  
Teacher Concerns; Creating Key Relationships; Changing Staff Relationships; Creating Community Relationships; 4 Adapting Change Components and Innovations; Synthesizing Practitioners with Innovations; External Change Interventions; School Aims: Happiness in Schools and Classrooms; Evaluating Change; 5 Diffusing Teacher Change Resistance; Change Agents; Teacher Resistance Themes; Teacher Resistance: External Barriers; Distributive Leadership; Diffusing Resistance Through Communication; Beyond Resistance: What if Change Succeeds?; Part III: Acquiring Resiliency  
6 Building a Resiliency-based Paradigm  
Educational Resiliency Defined; Four Theories; Resiliency Theory; School Connectedness; Beginning a Trust-Building Process: Listening; A Sense of Autonomy; Altruism; Building High Internal Expectations; Choice, Trust, and Accountability; Consequences of Choice; Believing in Student Resilience; Effective Teacher Preparation Constructs; Protective Factor Descriptors; Limitations of Resiliency Theory; Self-Efficacy Theory; Life Satisfaction Findings; Home Life Satisfaction Factors; 7 School-wide Corrective Factors; Effects of Supportive Relationships  
Gratitude  
Social-Cognitive Theory; Bonding: An Essential Change Agent; Hope Theory; Measuring Hope; 8 Q & A: Resiliency-Based Change Concerns; Appendix A; Appendix B; Appendix C; References; Index; About the Author

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## Sommario/riassunto

From Risk to Resiliency offers continuation school developers and classroom teachers a wide range of in-depth choices in which to create resilient, school-wide change. It offers educational leaders research-based evidence in which to overcome common, closely-held beliefs as to the incapacities of continuation school stakeholders and students. Finally, it provides theoretical foundations in which to identify, construct, and measure data-based, educational criteria, necessary for growing program effectiveness.

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