1.

Record Nr.	UNINA990004455580403321
Titolo	CARMINA : Medii Aevi maximan partem inedita / edidit Hermannus Hagenus
Pubbl/distr/stampa	Bernae : Apud Georgium Frobenium, 1877
Descrizione fisica	XVIII, 236 p. ; 19 cm
Locazione	FLFBC
Collocazione	6/ IX H 19
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2.

Record Nr.	UNISA990006048340203316
Autore	PICCIONI, Paride
Titolo	Commento alla legge comunale e provinciale : testo unico 4 febbraio 1915, n. 148, con richiami alle disposizioni del regolamento 12 febbraio 1911, n 297 / avv. Paride Piccioni
Pubbl/distr/stampa	Torino : Unione tipografico-editrice torinese, 1917
Descrizione fisica	VI, 932 p. ; 23 cm
Disciplina	342.450902638
Soggetti	Enti locali - Italia - diritto
Collocazione	XV.2.C. 692
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3.	Record Nr.	UNISALENTO991003243959707536
	Autore	Blet, Pierre
	Titolo	Histoire de la representation diplomatique du Saint Siege des origines a l'aube de 19. siecle / Pierre Blet S.J. ; preface du cardinal A. Casaroli
	Pubbl/distr/stampa	Citta del Vaticano : Archivio vaticano, 1990
	Edizione	[2. ed.]
	Descrizione fisica	XIX, 537 p. ; 26 cm.
	Collana	Collectanea Archivi Vaticani ; 9
	Disciplina	327.45634
	Soggetti	Legazioni pontificie - Storia Nunziature apostoliche - Storia Santa Sede - Relazioni diplomatiche - Storia
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

4.

Record Nr.	UNISALENTO991002770819707536
Autore	Maritain, Jacques
Titolo	L'educazione della persona / Jacques Maritain ; traduzione, introduzione e note a cura di Piero Viotto
Pubbl/distr/stampa	Brescia : La scuola, 1980
Descrizione fisica	127 p. ; 20 cm.
Altri autori (Persone)	Viotto, Piero
Disciplina	370.1
Soggetti	Educazione
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Tit. orig.: Pour une philosophie de l'éducation

5.

Record Nr.	UNINA9910340848803321
Autore	Assako René Joly Assako
Titolo	Sociétés, environnements, santé / / Nicole Vernazza-Licht, Marc-Éric Gruénais, Daniel Bley
Pubbl/distr/stampa	Marseille, : IRD Éditions, 2013
ISBN	2-7099-1813-7
Descrizione fisica	1 online resource (364 p.)
Altri autori (Persone)	AttanéAnne BadoJean-Paul BeJean-Marie BleyDaniel BossenoMarie-France BouchayerFrançoise BoutaricFranck BrenièreSimone-Frédérique CamaraMamadou CunyGérard DervieuxAlain DutoziaJérôme FontenilleDidier GonzalezJean-Paul GrébautPascal GruénaisMarc-Éric HandschumacherPascal HervouëtJean-Pierre

	HucyWandrille KagbadounoMoïse KauffmannFrancine LafflyDominique LangewiescheKatrin LascoumesPierre MaccarioJean MagneEstelle Kouokam MaignantGilles MansinsaPhilémon ManzambiÉmile Zola MathieuNicole MatteïJean-Christophe MondetBernard OllivierGaëlle OryszczynMarie-Pierre PécaudDominique PonçonNicolas SalemGérard SeylerThomas SimoGustave TonmeuCarine Alix Djilo TotyCéline TourneuxHenry TschirhartCéline Vernazza-LichtNicole WalterAnnie
Disciplina	362.196/98
Soggetti	Health risk assessment - Social aspects Environmental health Pollution
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Les domaines de la santé et de l’environnement ont longtemps été considérés, tant par les décideurs que par les scientifiques, comme des réalités disjointes. Il a fallu attendre les dernières décennies pour que soit reconnu et que se concrétise le lien entre environnements et santé avec la création d’agences spécialisées. Qu’il s’agisse de foyers de maladies parasitaires ou de pollution atmosphérique, les situations d’exposition à un risque sanitaire lié à l’environnement relèvent de

facteurs particuliers : épidémiologiques, géographiques, politiques, et bien évidemment sociaux. À partir de zones géographiques situées tant au Sud qu'au Nord, les auteurs de cet ouvrage présentent un large éventail de configurations dans lesquelles s'exprime la complexité des relations entre santé et environnements dans leur rapport avec les groupes humains. Ils mettent l'accent sur l'importance de la perception et de la pratique des acteurs (des décideurs aux bénéficiaires des mesures, en passant par les médecins) pour penser le risque sanitaire selon les milieux. Ils soulignent tout l'intérêt de l'apport des sciences sociales et des pratiques interdisciplinaires dès lors qu'il s'agit d' envisager les relations entre un pathogène et l'homme. Chacune des approches s'attache ainsi à éclairer les différentes facettes du risque environnemental, depuis le comportement des individus jusqu'aux politiques nationales, en invitant le lecteur à se départir de toute vision déterministe et simplificatrice.

6.	Record Nr.	UNINA9910812828803321
	Titolo	Producing and managing restricted activities : avoidance and withholding in institutional interaction / / edited by Fabienne H. G. Chevalier, University of Nottingham ; John Moore, Olivet College
	Pubbl/distr/stampa	Amsterdam, The Netherlands ; ; Philadelphia, Pennsylvania : , : John Benjamins Publishing Company, , 2015 ©2015
	ISBN	90-272-6909-2
	Descrizione fisica	1 online resource (388 p.)
	Collana	Pragmatics & Beyond New Series, , 0922-842X ; ; Volume 255
	Disciplina	302.3/5
	Soggetti	Sublanguage Conversation analysis Verbal behavior Communication in human services Communication in medicine
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and indexes.

Nota di contenuto	Producing and Managing Restricted Activities; Editorial page; Title page; LCC data; Table of contents; Producing and managing restricted activities: An introduction to avoidance and withholding in instit; 1. Overview; 2. Methodological and theoretical background; 3. Prior work on avoidance; 4. Terminological issues in the CA literature; 5. Situating the collection; References; Assessments, interrogatives, and semi-scripted talk in managing a restriction on advising; 1. Introduction; 2. The management of advice in institutional interactions; 3. Interrogatives in institutional interactions 4. Assessments as advice5. About the data; 6. Analysis; 7. Discussion; 8. Conclusion; Acknowledgements; References; Avoiding giving advice in telephone counselling for children and young people: Empowerment as practi; 1. Introduction; 2. Problem presentation and the relevance of help; 3. Minimising normativity and asymmetry in proposing solutions; 4. Focusing on the 'teller and her experiences' in managing advice and advice resistance; 5. Pursuing client engagement; 6. Inviting (re-) assessment; 7. Attributing ownership of ideas to the client 8. Avoiding giving advice: Empowerment as practical actionAcknowledgements; References; Withholding explicit assessments in tourist-office talk; 1. Introduction; 2. Data; 3. Previous work on assessments; 4. Withholding explicit assessments in tourist-office talk; 5. Discussion; References; "But whose side are you on?" Doing being independent in telephone-mediated dispute resolution; 1. Introduction; 2. Affiliation, troubles talk and complaints; 3. Independence and institutional talk-in-interaction; 4. The institutional context of the present study 5. Independent dispute resolution in practice6. Responding to the initial formulation of trouble; 7. Explanation of the service as independent; 8. Launching institutionally relevant actions; 9. Acknowledging emotional displays; 10. Affiliation prior to call closing; 11. Discussion; References; "Don't tell him just help him": Restricted interactional activity during a classroom writing lesson; 1. Introduction; 2. The data; 3. Analysis; 4. Discussion; 5. Conclusion; References; "I'll suggest that to your doctor": Managing interactional restrictions to treatment provision in se; 1. Introduction 2. Treatment discussions in healthcare encounters3. Analysis; 4. Discussion: Managing restricted interactional practices in the obesity clinic; Acknowledgements; References; Linguistic and interactional restrictions in an outpatient clinic: The challenge of delivering the d; 1. Introduction; 2. The data; 3. Conclusions; References; Responses to indirect complaints as restricted activities in Therapeutic Community meetings; 1. Introduction; 2. Data; 3. Ignoring a resident's turn carrying a complaint; 4. Avoiding attending the complaint-components of a resident's turn; 5. Summary and comment 6. Disaffiliating with a resident's complaint
Sommario/riassunto	Previous studies of clinical settings show that patients exhibit an orientation towards an institutional restriction against them proposing treatment solutions for their medical condition. In this paper we demonstrate how that restriction is relaxed in a particular clinical setting, that of audiology. Focusing on video-recorded interactions in a Danish audiology clinic, we show how patients freely offer suggestions for their own treatment, even in cases where a treatment solution has already been provided by the audiologist. We further illustrate how audiologists respond to patients' treatment