

1. Record Nr.	UNINA990004349790403321
Autore	Castiello, Francesco
Titolo	Fascismo colonialismo rivoluzione : rivoluzione anticoloniale e crisi del sistema politico portoghese / Francesco Castiello ; introduzione di Luciano Pellicani
Pubbl/distr/stampa	Roma : Coines, 1976
Descrizione fisica	173 p. ; 22 cm
Collana	Universale Coines ; 57
Disciplina	960.3
Locazione	FSPBC FLFBC
Collocazione	XII A 350 960.3 CAS 1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910451084403321
Titolo	Teaching secondary English with ICT [[electronic resource] /] / edited by Anthony Adams and Sue Brindley
Pubbl/distr/stampa	Maidenhead, England ; ; New York, : Open University Press, 2007
ISBN	1-281-12895-3 9786611128951 0-335-22943-3
Descrizione fisica	1 online resource (154 p.)
Collana	Learning and teaching with information and communications technology
Altri autori (Persone)	AdamsAnthony <1933-> BrindleySusan <1951->
Disciplina	420.712
Soggetti	English language - Study and teaching (Secondary) English literature - Study and teaching (Secondary) English language - Computer-assisted instruction English literature - Computer-assisted instruction Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Half title; Title; Copyright; Contents; Series editors' preface; Chapter 1 Computers, literacy and thinking together; Chapter 2 Writing - and other language matters; Chapter 3 Models of reading in the secondary classroom: literature; Chapter 4 What can technology do for/to English?; Chapter 5 New media and cultural form: narrative versus database; Chapter 6 Constructing (and deconstructing) reading through hypertext: literature and the new media; Chapter 7 New technologies in the work of the secondary English classroom; Chapter 8 Research on teaching secondary English with ICT IndexBack Cover
Sommario/riassunto	Classrooms are equipped with ICT (information and communications technology) tools. With emphasiss on theory and practice, this work helps teachers unfamiliar with the classroom technologies develop their lesson plans, employing the digital tools available to them. It contains case studies, and explores the areas of the English curriculum.

