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Autore	Muschla Judith A.
Titolo	Algebra teacher's activities kit : 150 activities that support algebra in the common core math standards, grades 6-12 // Judith A. Muschla, Gary Robert Muschla, and Erin Muschla-Berry
Pubbl/distr/stampa	San Francisco, CA : , : John Wiley & Sons Incorporated, , [2016] ©2016
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Edizione	[Second edition.]
Descrizione fisica	1 online resource (333 pages) : illustrations
Collana	J-B Ed: Activities
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Soggetti	Algebra - Study and teaching (Secondary) - Activity programs Electronic books.
Lingua di pubblicazione	Inglese
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Note generali	Includes index.

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Sommario/riassunto

"Help your students succeed with classroom-ready, standards-based activities The Algebra Teacher's Activities Kit: 150 Activities That Support Algebra in the Common Core Math Standards helps you bring the standards into your algebra classroom with a range of engaging activities that reinforce fundamental algebra skills. This newly updated second edition is formatted for easy implementation, with teaching notes and answers followed by reproducibles for activities covering the algebra standards for grades 6 through 12. Coverage includes whole numbers, variables, equations, inequalities, graphing, polynomials, factoring, logarithmic functions, statistics, and more, and gives you the material you need to reach students of various abilities and learning styles. Many of these activities are self-correcting, adding interest for students and saving you time. This book provides dozens of activities that Directly address each Common Core algebra standard Engage students and get them excited about math Are tailored to a diverse range of levels and abilities Reinforce fundamental skills and demonstrate everyday relevance Algebra lays the groundwork for every math class that comes after it, so it's crucial that students master the material and gain confidence in their abilities. The Algebra Teacher's Activities Kit helps you face the challenge, well-armed with effective activities that help students become successful in algebra class and beyond"--

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Disciplina	302.23/1
Soggetti	Internet and activism - Egypt Internet and activism - Kuwait Online social networks - Political aspects - Egypt Online social networks - Political aspects - Kuwait Protest movements - Egypt - History - 21st century Protest movements - Kuwait - History - 21st century Revolutions - Middle East
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Note generali	Compliant with Level AA of the Web Content Accessibility Guidelines. Content is displayed as HTML full text which can easily be resized or read with assistive technology, with mark-up that allows screen readers and keyboard-only users to navigate easily.
Nota di bibliografia	Includes bibliographical references (pages 328-389) and index.
Nota di contenuto	Introduction -- How should we understand online activism? -- How should we study online activism? -- The Egyptian case: the context, the issue, and my findings -- The Kuwaiti case: the context, the issue, and my findings -- Comparing the cases -- Assessing the campaigns -- Understanding online activism -- Online activism in Egypt and Kuwait: conclusions.
Sommario/riassunto	"Does the internet facilitate social and political change, or even

democratization, in the Middle East? Despite existing research on this subject, there is still no consensus on the importance of social media and online platforms, or on how we are to understand their influence. This book provides empirical analysis of the day-to-day use of online platforms by activists in Egypt and Kuwait. The research evaluates the importance of online platforms for effecting change and establishes a specific framework for doing so. Egypt and Kuwait were chosen because, since the mid-2000s, they have been the most prominent Arab countries in terms of online and offline activism. In the context of Kuwait, Jon Nordenson examines the oppositional youth groups who fought for a constitutional, democratic monarchy in the emirate. In Egypt, focus surrounds the groups and organizations working against sexual violence and sexual harassment. This book shows how and why online platforms are used by activists and identifies the crucial features of successful online campaigns. Egypt and Kuwait are revealed to be authoritarian contexts but where the challenges and possibilities faced by activists are quite different. The comparative nature of this research therefore exposes the context-specific usage of online platforms, separating this from the more general features of online activism. Nordenson demonstrates the power of online activism to create an essential 'counterpublic' that can challenge an authoritarian state and enable excluded groups to fight in ways that are far more difficult to suppress than a demonstration."--Bloomsbury Publishing.
