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| 1. Record Nr.           | UNINA990004216740403321   |
| Autore                  | Magne, Augusto  |
| Titolo                  | Dicionário da lingua portuguesa : especialmente dos periodos medieval e classico / por Augusto Magne ; com a colaboração do prof. Felisberto Carneiro |
| Pubbl/distr/stampa      | Rio de Janeiro : Instituto Nacional do livro, 1950-   |
| Descrizione fisica      | v. ; 27 cm  |
| Disciplina              | 469.3   |
| Locazione               | FLFBC   |
| Collocazione            | 469.3 MAG 1(1-2;1)  |
| Lingua di pubblicazione | Portoghese  |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di contenuto       | 1.: A - AF - 1950 2.1: AG - AL - 1954   |

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| 2. Record Nr.           | UNINA9910465453003321  |
| Titolo                  | The social meaning of children and fertility change in Europe // edited by Anne Lise Ellingsaeter, An-Magritt Jensen and Merete Lie  |
| Pubbl/distr/stampa      | Abingdon, Oxon : , : Routledge, , 2013   |
| ISBN                    | 0-203-07063-1<br>1-299-28044-7<br>1-135-09214-1  |
| Descrizione fisica      | 1 online resource (201 p.)   |
| Collana                 | Routledge/European Sociological Association studies in European societies ; ; 17   |
| Altri autori (Persone)  | EllingsaeterAnne Lise<br>JensenAn-Magritt<br>LieMerete   |
| Disciplina              | 305.23094  |
| Soggetti                | Children - Europe<br>Fertility, Human - Europe<br>Electronic books.  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Cover; Title; Copyright; Contents; List of illustrations; Notes on contributors; 1 The social meaning of children and fertility change; 2 The politics of parenting: the meaning of children, the meaning of work; 3 Economic risk, fertility and the welfare state: understanding individual rationales; 4 Flexible work: implications for the social meaning of children; 5 Patterns of partnership and parenthood: experiences, approaches and readiness towards commitment and creating a family<br>6 The cultural ideal of the joint decision: illuminating values of individuality and relationality of the child choice7 The non-modern child? Ambivalence about parenthood among young adults; 8 Rising fertility, fewer fathers: crossroads of networks, gender and class; 9 Changing fertility behaviour across two generations: the role of gender and class; 10 From mothers to daughters: intergenerational transmission of fertility norms; 11 The social meaning of children embedded in institutions and personal relations; Index |

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| Sommario/riassunto      | Low fertility in Europe has given rise to the notion of a 'fertility crisis'. This book shifts the attention from fertility decline to why people do have children, asking what children mean to them. It investigates what role children play in how young adults plan their lives, and why and how young adults make the choices they do. The book aims to expand our comprehension of the complex structures and cultures that influence reproductive choice, and explores three key aspects of fertility choices: the processes towards having (or not having) children, and how |
| 3. Record Nr.           | UNINA9910736013703321  |
| Autore                  | Dickinson Jill   |
| Titolo                  | Professional Development for Practitioners in Academia : Pracademia / / edited by Jill Dickinson, Teri-Lisa Griffiths  |
| Pubbl/distr/stampa      | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023  |
| ISBN                    | 9783031337468<br>3031337468  |
| Edizione                | [1st ed. 2023.]  |
| Descrizione fisica      | 1 online resource (278 pages)  |
| Collana                 | Knowledge Studies in Higher Education, , 2566-8315 ; ; 13  |
| Altri autori (Persone)  | Griffiths Teri-Lisa  |
| Disciplina              | 378  |
| Soggetti                | Education, Higher<br>Professional education<br>Vocational education<br>Career education<br>Education and state<br>Higher Education<br>Professional and Vocational Education<br>Career Skills<br>Education Policy   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Nota di contenuto       | 1. Introduction -- Theme 1 - Pracademic Identities -- 2. The Value of 'Things': how objects and artefacts can enrich professional reflection   |

-- 3. The Pracademic, where practice meets theory. The value of practitioner experience when teaching and researching in a Higher Education (HE) environment -- 4. 'Double vision: personal agency and cultural capital' - Terrence Gregory - Institute of Contemporary Music Performance -- 5. Imposter Syndrome and the Non-Pracademic -- 6. From Novice to Expert - there and back again; a lecturer's tale -- 7. The Mirrored Mask: Behind the Mask: Reflections on a pracademic's journey -- 8. Don't take your Briefcase' Navigating a career change from professional practice to the academic role -- 9. Finding your people': the role of networks in pracademic identity construction -- Theme 2: Professional development -- 10. Pracademics: Facilitating Smooth Transition from Industry to Academia -- 11. [Working draft title to be confirmed] -- 12. [Working draft title awaited] -- 13. The Pracademic as Consultant: Professional educator development through collaborative inquiry with practitioners -- 14. Resilient networking and collaboration – Looking for a roadmap. Is it possible to balance being a practitioner and a researcher? -- 15. The Transition from Practice to Academe in Criminal Justice -- Theme 3: Teaching Practice -- 16. Pracademics in Construction and Engineering Higher Education: a return to Classical Educational norms -- 17. Pracademics - uniquely placed to enhance student employability? -- 18. More than mere context: the role of former practitioners in surveying education -- 19. Those who can, do (and teach): Developing simulations to bring practitioners and students together -- 20. The Value of Autonomy in Clinical Pedagogy -- 21. Conclusion. .

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## Sommario/riassunto

This multi-disciplinary collection addresses issues relating to current or former practitioners within the context of higher education. Drawing together a range of voices, the contributors explore contemporary issues organised around three core themes of pracademic identities, professional development, and teaching practice. Underpinned by theoretical frameworks, reporting empirical findings, and adopting a reflective lens, this critical examination draws on a range of experiences to provide a deeper understanding of the contribution of pracademics within the sector for stakeholders, including leaders, policy makers and professional bodies, and current and future pracademics. Dedicated to highlighting the potential of the pracademic contribution, this collection explores key topics including building networks, practice-informed teaching, consultancy, and collaborative research. Contributions investigate some of the practical barriers faced by pracademics making the transition into higher education, including imposter syndrome, cultural adjustment, and managing dual professional identities. The aim of this collection is to champion the benefits of a diverse academy for everyone involved.

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