

1. Record Nr.	UNINA990004216490403321
Autore	Català, Victor
Titolo	Solitud / Victor Català ; estudi introductoris d'Isidor Cònsul
Pubbl/distr/stampa	Barcelona : Edicions de la Magrana, 1996
ISBN	84-7410-890-X
Edizione	[4. ed.]
Descrizione fisica	297 p. ; 20 cm
Disciplina	849.9352
Locazione	FLFBC
Collocazione	849.9352 CATA 2
Lingua di pubblicazione	Catalano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910459493503321
Autore	Baileon Mark
Titolo	Social studies as new literacies in a global society : relational cosmopolitanism in the classroom / / Mark Baileon and James S. Damico
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-88859-4 1-282-91902-4 9786612919022 0-203-84000-3
Descrizione fisica	1 online resource (219 p.)
Collana	Routledge research in education ; ; 46
Altri autori (Persone)	DamicoJames S
Disciplina	300.71
Soggetti	Social sciences - Study and teaching Social sciences - Research Social science teachers - Training of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico**Note generali****Nota di bibliografia****Nota di contenuto****Sommario/riassunto****Monografia**

Description based upon print version of record.

Includes bibliographical references and index.

Book Cover; Title; Copyright; Contents; Figures and Tables; Foreword; Acknowledgments; Introduction: Social Studies as New Literacies in a Global Society; Part I: Reconceptualizing Social Studies: Frameworks and Tools; 1 The Role of Social Studies in "New Times"; 2 Teaching and Learning in New Times: Challenges and Possibilities; 3 Web-based Technology Tools to Guide Inquiry; Part II: Exploring and Examining Challenges and Possibilities: Windows into Classrooms; 4 Collaboratively Negotiating the Challenge of Locating Reliable, Readable, and Useful Sources
5 Examining the Claims and Credibility of a Complicated Multimodal Web-based Text6 The Challenge of Synthesizing Web-based Information in an Inquiry-based Social Studies Classroom; 7 Part I: Identifying What We Know and What We Don't Know-Progressive Knowledge-building in an Inquiry Community; 8 Part II: Identifying What We Know and What We Don't Know-Progressive Knowledge-building in an Inquiry Community; 9 Social Studies as New Literacies: Relational Cosmopolitanism in the Classroom; Notes; References; Index

This book reconceptualizes social studies teaching and learning in ways that will help prepare students to live in ""new times"" - prepared for new forms of labor in the post-industrial economy, equipped to handle new and emerging technologies and function in the new media age, and prepared to understand different perspectives to participate in an increasingly diverse, multicultural global society. Mark Baildon and James Damico offer an integrated theoretical framework and corresponding set of web-based technology tools to guide a reconceptualized social studies education and provide concre