

1. Record Nr.	UNINA990004105540403321
Autore	Fresnault-Deruelle, Pierre
Titolo	La bande dessinée : l'univers et les techniques de quelques "comics" d'expression française / Pierre Fresnault-Deruelle
Pubbl/distr/stampa	Paris : Hachette, c1972
Descrizione fisica	188 p. : ill. ; 25 cm
Disciplina	741.5
Locazione	SE S PLFBC
Collocazione	13710 FRE 741.5 FRE 1
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910457899803321
Autore	Tllez Kip
Titolo	Preparing Quality Educators for English Language Learners : Research, Policy, and Practice
Pubbl/distr/stampa	New York, : Routledge, Dec. 2005 Florence, : Taylor & Francis Group [distributore]
ISBN	1-135-60293-X 1-282-32701-1 9786612327018 1-4106-1734-3
Descrizione fisica	1 online resource (220 p.)
Disciplina	428/.0071
Soggetti	English teachers - Training of - United States English language - Study and teaching - United States Teacher effectiveness - United States Education and state - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Contents; Foreword; 1 Preparing Quality Teachers for English Language Learners: An Overview of the Critical Issues; 2 Training Teachers Through Their Students' First Language; 3 Proposition 227 in California: Issues for the Preparation of Quality Teachers for Linguistically and Culturally Diverse Students; 4 Lessons Learned From a Research Synthesis on the Effects of Teachers' Professional Development on Culturally Diverse Students; 5 Critical Issues in Developing the Teacher Corps for English Learners; 6 Quality Instruction in Reading for English Language Learners 7 Reculturing Principals as Leaders for Cultural and Linguistic Diversity 8 Successful School Leadership for English Language Learners; 9 Future Directions for Improving Teacher Quality for English Language Learners; Author Index; Subject Index;
Sommario/riassunto	Brings together a range of academics, school-based educators, and

policymakers to address research, policy, and practice issues related to improving the education of English learners in US schools. It emphasizes that instructional improvements cannot be achieved via curriculum alone.

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