

1. Record Nr.	UNINA990004058590403321
Autore	Moro, Walter
Titolo	Didattica della comunicazione visiva / Walter Moro
Pubbl/distr/stampa	Firenze : La Nuova Italia, 1986
ISBN	88-221-0183-9
Edizione	[2. rist.]
Descrizione fisica	215 p. ; 21 cm
Collana	Didattica viva ; 85
Disciplina	001.55307
Locazione	FLFBC
Collocazione	P.I DID 209
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910171559503321
Titolo	Profezia e disincanto : il tempo a venire nella tradizione letteraria e musicale / a cura di Luigi Marfé ; introduzione di Fabrizio A. Pennacchietti
Pubbl/distr/stampa	Messina : Mesogea, 2013
ISBN	978-88-469-2126-0
Descrizione fisica	346 p. ; 21 cm.
Collana	Studi e ricerche ; 11
Disciplina	781.17
Locazione	FLFBC
Collocazione	781.17 MAR 1
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910462074703321
Titolo	The Future of American Democratic Politics : Principles and Practices / / Gerald Pomper, Marc D. Weiner
Pubbl/distr/stampa	New Brunswick, NJ : , : Rutgers University Press, , [2003] ©2003
ISBN	1-283-53296-4 9786613845412 0-8135-5922-7
Descrizione fisica	1 online resource (294 p.)
Altri autori (Persone)	CrottyWilliam GarrettElizabeth HansenJohn HeumannMilton HirschmannNancy J HochschildJennifer JunnJane McWilliamsWilson PolsbyNelson RosenthalAlan SchochetGordon TichenorDaniel
Disciplina	320.973
Soggetti	Democracy -- United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Contributors -- Preface -- Introduction: A Dialogue on American Democratic Politics -- Introduction -- Chapter 1. Pluralism, Identity Politics, and Coalitions: Toward Madisonian Constitutionalism -- Chapter 2. Equality's Troubles: Madison in Modern America -- Chapter 3. The Majoritarian Impulse and the Declining Significance of Place -- Chapter 4. The Future of Democratic

Participation: The Significance of Immigration, Race, and Class -- Chapter 5. The Future of Liberty in American Democratic Politics? Or the Future of Democracy for the Politics of Liberty? -- Chapter 6. The Rhetoric of Democratic Liberty -- Introduction -- Chapter 7. The Future of Legislatures in Democratic Politics -- Chapter 8. Legislative Politics: Institutional Democracy and Public Disaffection -- Chapter 9. The Impact of Bush v. Gore on Future Democratic Politics -- Chapter 10. The Supreme Court and Bush v. Gore: Resolving Electoral Disputes in a Democracy -- Chapter 11. Democratic Ends and Political Parties in America -- Chapter 12. Contentious Democracy: Presidential-Interest Group Relations in a Madisonian System -- Conclusion: Perspectives on the Future of American Democratic Politics -- Notes -- Works Cited -- Index

Sommario/riassunto

In this book, fifteen major scholars assess the current state of American democracy, offering a spirited dialogue on the future of democratic politics. Contributors focus on three principles fundamental to democracy: equality, liberty, and participation. They examine these principles within the context of the basic institutions of American democracy: Congress and the state legislatures, the president, political parties, interest groups, and the Supreme Court. They raise questions regarding the checks and balances among formal governmental institutions as well as the role of political parties and interest groups. Topics discussed include the incomplete mobilization of the electorate, the debates over campaign finance reform and term limits, the Supreme Court's activist role in the Florida recount, the dangers of teledemocracy and state initiatives, the separation of political participation from residential location, "identity politics," the clash of "negative" and "positive" liberty, and the prospects for personal freedom in an era of terrorist threats. This timely collection covers the issues relevant to the future of American democracy today not only for lawmakers, students, and historians, but for any concerned citizen.
