

1. Record Nr.	UNINA990004047500403321
Titolo	Forme e destinazione del messaggio religioso : aspetti della propaganda religiosa nel Cinquecento / a cura di Antonio Rotondó
Pubbl/distr/stampa	Firenze, : Olschki, 1991
Descrizione fisica	XII, 401 p., 5 c. di tav. : ill. ; 26 cm
Collana	Studi e testi per la storia religiosa del Cinquecento ; 2
Disciplina	270.6
Locazione	FLFBC
Collocazione	200/3 0038 P.3 B 6800 BIS DFT B30.3 ROTA 01
Lingua di pubblicazione	Molteplice
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910437964103321
Titolo	Disruptive behavior disorders / / Patrick H Tolan, Bennett L. Leventhal, editors
Pubbl/distr/stampa	New York, : Springer, 2013
ISBN	1-4614-7557-0
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (217 p.)
Collana	Advances in development and psychopathology
Altri autori (Persone)	LeventhalBennett TolanPatrick H
Disciplina	618.928582
Soggetti	Behavior disorders in children Attention-deficit hyperactivity disorder in adolescence Conduct disorders in adolescence Oppositional defiant disorders in adolescence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Foreword; Richard Kohn -- 1. Introduction: Connecting Brain Development, Disruptive Behavior and Children; Patrick H. Tolan, Bennett L. Leventhal -- 2. Influences of Gene Environment Interaction Correlation on Disruptive Behavior in the Family Context; Kristine Marceau, Jenae M. Neiderhiser -- 3. Neurobiology of Disruptive Behavior: A Developmental Perspective and Relevant Findings; Elizabeth J. Susman, Seth Pollak -- 4. Callous-Unemotional Traits and Developmental Pathways to the Disruptive Behavior Disorders; Paul J. Frick, R. James Blair, F. Xavier Castellanos -- 5. A Multidimensional Approach to Disruptive Behaviors: Informing Lifespan Research From An Early Childhood Perspective; Alice S. Carter, Sarah A. O. Gray, Raymond H. Baillargeon, Lauren S. Wakschlag -- 6. Gender and the Development of Aggression, Disruptive Behavior and Delinquency from Childhood to Early Adulthood; Rolf Loeber, Deborah M. Capaldi, Elizabeth Costello -- 7. Tracking the Multiple Pathways of Parent and Family Influence on Disruptive Behavior Disorders; Patrick H. Tolan, Kenneth Dodge, Michael Rutter -- 8. Advancing Our Understanding and Interventions for Disruptive Behavior Disorders; Patrick H. Tolan, Bennett L. Leventhal.

Sommario/riassunto

Aggressive behavior among children and adolescents has confounded parents and perplexed professionals—especially those tasked with its treatment and prevention—for countless years. As baffling as these behaviors are, however, recent advances in neuroscience focusing on brain development have helped to make increasing sense of their complexity. Focusing on their most prevalent forms, Oppositional Defiant Disorder and Conduct Disorder, Disruptive Behavior Disorders advances the understanding of DBD on a number of significant fronts. Its neurodevelopmental emphasis within an ecological approach offers links between brain structure and function and critical environmental influences and the development of these specific disorders. The book's findings and theories help to differentiate DBD within the contexts of normal development, non-pathological misbehavior, and non-DBD forms of pathology. Throughout these chapters are myriad implications for accurate identification, effective intervention, and future cross-disciplinary study. Key issues covered include: Gene-environment interaction models. Neurobiological processes and brain functions. Callous-unemotional traits and developmental pathways. Relationships between gender and DBD. Multiple pathways of familial transmission. Disruptive Behavior Disorders is a groundbreaking resource for researchers, scientist-practitioners, and graduate students in clinical child and school psychology, psychiatry, educational psychology, prevention science, child mental health care, developmental psychology, and social work.
