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   Autore Wylie, Evan Benjamin

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Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Editorial advisory board; ICT in higher education: students perceive increased engagement; Measuring digital professional development: analytics for the use of web and social media; Exploring perceptionsof technology's impact on academic misconduct; Mobile knowledge: drivinga paradigm shift; Facilitating professional development of mobile and eTextbook technologies; The impact of addictions education and experiential activities on attitudes of students; Learning spaces in virtual worlds: bringing our distance students home
	The challenges of creating an online undergraduate community of practiceAdoption of web-based assessment in higher learning institutions (HLIs); Online induction programme with webinar: a case study
Sommario/riassunto	This eBook contains papers on the subject of the impact of social and mobile media and networks on learning environments in higher education. Authors discuss varied topics including ICT in higher education and how students perceive increased engagement, how to use web and social media analytics to measure digital professional development, the current ongoing paradigm shift in mobile knowledge, and a fascinating peek into perceptions of technology's impact on academic misconduct. Further papers explore a special interest group approach toward facilitating professional development of mobile and