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OF QUALITY OF SERVICE ASSESSMENT IN VIDEO-CONFERENCING: TECHNOLOGIES AND APPLICATIONS -- ABSTRACT -- I. INTRODUCTION -- II. IMPACT OF QOS ASSESSMENT IN VIDEO-CONFERENCING APPLICATION -- III. FRAMEWORK OF TRACING WATERMARKING FOR QOS ASSESSMENT -- IV. APPLICATION TO WIRELESS VIDEO-COMMUNICATIONS -- V. IMPORTANCE OF COLOR IN VIDEO CONFERENCING APPLICATION -- VI. COLOR SPACES -- VII. THE NEW COLOR SPACE "YST" -- VII. RESULTS AND DISCUSSION -- IX. DYNAMIC QOS MANAGEMENT IN 3G COMMUNICATIONS: "BOOMERANG" WATERMARKING -- X. CONCLUSION -- XI. REFERENCES -- Chapter 2: VIDEO-MEDIATED COMMUNICATION AND IMPRESSION FORMATION: AN INTEGRATIVE REVIEW -- INTRODUCTION -- BARRIERS TO SUCCESSFUL VMC -- VMC AND IMPRESSION FORMATION -- EVALUATING THE DIFFERENCE BETWEEN VMC AND FACE-TO-FACE IMPRESSION FORMATION -- RECOMMENDATIONS -- CONCLUSION -- REFERENCES -- Chapter 3: APPLICATIONS OF VIDEOCONFERENCING TECHNOLOGIES IN BIOENGINEERING -- ABSTRACT -- INTRODUCTION -- TELEMEDICINE AND TELEHEALTH -- STANDARDS IN MEDICAL INFORMATICS -- COMMUNICATIONS TECHNOLOGIES FOR VIDEOCONFERENCING -- TELEMEDICINE APPLICATIONS -- TELEMEDICINE APPLIED TO CRITICAL TELEMONITORING -- VIDEOCONFERENCING STANDARDS -- CONCLUSION -- REFERENCES -- Chapter 4: K-12 EDUCATIONAL VIDEOCONFERENCING APPLICATIONS IN GREECE AND CYPRUS -- ABSTRACT -- 1. INTRODUCTION -- 2. IVC ON TEACHING AND LEARNING -- 3. VC K12 APPLICATIONS -- 4. VIDEOCONFERENCING K-12 EDUCATIONAL APPLICATIONS IN GREECE AND CYPRUS -- 5. CONCLUSIONS -- REFERENCES -- Chapter 5: PROVIDING QUALITY END-TO-END VIDEOCONFERENCE SERVICES IN IP NETWORKS -- ABSTRACT -- 1. INTRODUCTION -- 2. ESTABLISHING END-TO-END VIDEOCONFERENCES. 3. PROVIDING TARGETED QOS -- 4. CONCLUSION -- 5. REFERENCES -- Chapter 6: UTILIZING WEB-BASED VIDEOCONFERENCING TO IMPROVE THE CONTINUUM OF CARE IN LONG-TERM OUTPATIENT SUBSTANCE ABUSE TREATMENT -- ABSTRACT -- INTRODUCTION -- THE BURDENS OF LONG-TERM TREATMENTS -- VIDEOCONFERENCING CAN REDUCE THE BURDENS OF TREATMENT -- INTENSIFIED GROUP COUNSELING UTILIZING VIDEOCONFERENCING -- FUTURE RESEARCH -- CONCLUSION -- REFERENCES -- Chapter 7: INTERACTIVE VIDEOCONFERENCING (IVC) AS A CRUCIAL FACTOR IN K-12 EDUCATION: TOWARDS A CONSTRUCTIVISM IVC PEDAGOGY MODEL UNDER A CROSS-CURRICULAR THE MATICAPPROACH -- ABSTRACT -- 1. THE NEW LEARNING ENVIRONMENT - INTRODUCTION -- 2. ICT AND DISTANCE LEARNING: A LITERATURE REVIEW -- 3. INTERACTIVE VIDEOCONFERENCING (IVC) AS A CRUCIAL FACTOR IN DISTANCE EDUCATION -- 4. TOWARDS AN IVC CONSTRUCTIVISM PEDAGOGICAL MODEL -- 5. IVC PEDAGOGICAL DESIGN- BASIC CHARACTERISTICS -- 7. PREPARING AND PLANNING AN IVC -- 8. EVALUATION METHODOLOGY -- 9. "ODYSSEAS 2004" IVC PROJECT: GENERAL DESCRIPTION -- 10. CONCLUSION -- REFERENCE -- Chapter 8: LEARNING FOR K-12 STUDENTS AND TEACHERS: THEORY AND PRACTICE THE CONDITIONS FOR ANEFFECTIVE VC -- INTRODUCTION -- OBJECTIVE -- STRUCTURE -- REFERENCES -- INDEX -- Blank Page.

Sommario/riassunto

A videoconference is a set of interactive telecommunication technologies which allow two or more locations to interact via two-way video and audio transmissions simultaneously. It has also been called 'visual collaboration' and is a type of groupware. It differs from a videophone call in that it is designed to serve a conference rather than individuals. This book explores the technological advances that have

extended the use of videoconferencing systems in a variety of areas; such as education, health and medicine, business, law, security and private use.
