

1. Record Nr.	UNINA990003992760403321
Autore	Berger, James O.
Titolo	Statistical decision theory and Bayesian analysis / James O. Berger
Pubbl/distr/stampa	New York ; Berlin, : Springer, 1985
ISBN	0-387-96098-8
Edizione	[2nd ed.]
Descrizione fisica	X,617 p. : ill. ; 24 cm
Collana	Springer series in statistics
Disciplina	519.542
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Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia

2. Record Nr.	UNINA9910252727003321
Autore	Fattore Tobia
Titolo	Children's Understandings of Well-being : Towards a Child Standpoint / / by Tobia Fattore, Jan Mason, Elizabeth Watson
Pubbl/distr/stampa	Dordrecht : , : Springer Netherlands : , : Imprint : Springer, , 2017
ISBN	94-024-0829-0
Edizione	[1st ed. 2017.]
Descrizione fisica	1 online resource (XX, 280 p. 16 illus.)
Collana	Children's Well-Being: Indicators and Research, , 1879-5196 ; ; 14
Disciplina	300
Soggetti	Well-being Children Psychology Social service Child development Child Well-being Psychology, general Social Work Early Childhood Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Includes index.
Nota di contenuto	Preface -- Introduction -- Part I -- Chapter 1. Tracing Conceptualizations of Well-Being: Locating the Child in Well-Being Discourse -- Chapter 2. Researching Children's Understandings of Well-Being -- Part II -- Chapter 3. Overviewing a Child Standpoint on Well-Being -- Chapter 4. Agency, Autonomy and Asymmetry in Child-Adult Relations -- Chapter 5. Safety and Ontological Insecurity: Contesting the Meaning of Child Protection -- Chapter 6. Self, Identity and Well-Being -- Part III -- Chapter 7. Activities as Autonomy and Competence: The Meaning and Experience of Leisure for Well-Being -- Chapter 8. Money, Markets and Moral Identity: Exploring Children's Understandings and Experiences of Economic Well-Being -- Chapter 9. Children's Health and Well-Being -- Part IV.-Chapter 10. Findings and Conclusions on Well-Being from the Unique Vantage Point of Children -- Appendix.

Sommario/riassunto

The book presented here describes an outstanding attempt, not only to include children's views but to partner with children to develop the concept of well-being and to study the phenomenon as the children understand it. The authors do this by placing the concept of children's well-being within the existing discourses on the topic and by developing their unique theoretical approach to the concept. Then, and based on what children told them, the authors identify different domains and dimensions of children's well-being and touch upon its multifaceted nature. The book concludes with drawing research and policy implications from an integrated summary of the study's findings and lists indicator concepts that present an alternative framework and conceptualisation of well-being from a child standpoint. .
