

1. Record Nr.	UNINA990001026970403321
Autore	Leibniz, Gottfried Wilhelm <1646-1716>
Titolo	Philosophical Papers and Letters. Vol. I / Gottfried Wilhelm Leibniz ; a selection translated and edited, with an introduction by Leroy E. Loemker
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Livello bibliografico	Monografia
2. Record Nr.	UNINA990003850660403321
Autore	Carney, David
Titolo	Patterns and Mechanics of Economic Growth : A General Theoretical Approach / David Carney
Pubbl/distr/stampa	[ S.I.] : The Antioch Press, 1967
Descrizione fisica	xii, 154 p. : ill. ; 22 cm
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Autore	Verspoor Adriaan <1942->
Titolo	At the crossroads : : choices for secondary education in Sub-Saharan Africa / / Adriaan M. Verspoor with the SEIA team
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Nota di contenuto	Contents; Foreword; Acknowledgments; Abbreviations; EXECUTIVE SUMMARY; Mapping the Challenge; Figure ES.1 Survival of a Cohort of Students in Primary and Secondary Education in SSA, 2003; Secondary Education and Development; Toward an African Strategy for Secondary Education Development; Lessons from International Experience; Table ES.1 Toward Indicative Benchmarks for Secondary Education Development (2015); Implementing Reform; Mobilizing External Support; Figure ES.2 Education Official Development Assistance Commitments in SSA, 1999-2005; Conclusion Table ES.2 Summary of Policy Options for Secondary Education DevelopmentNotes; CHAPTER 1. SECONDARY EDUCATION IN AFRICA: RATIONALE AND OBJECTIVES; Figure 1.1 Gross Enrollment Ratios in Secondary Education, by Region, 2004 or Latest; Daunting Challenges; Figure 1.2 The Education Transition in Ghana and the Republic of Korea; Table 1.1 Enrollment Growth in Primary and Secondary Education, 1990-2002; Figure 1.3 Young People Ages 12-18 as a Percentage of Total Population, by Region, 1990-2020; Figure 1.4 Average Years of Schooling, Population Age 5 and Older, by Region Figure 1.5 Survival of a Cohort of Students in Primary and Secondary Education in SSA, 2003Recognizing System Diversity and Linkages; Table 1.2 Structure of Secondary Education in SSA; Figure 1.7

Secondary Gross Enrollment Ratios in SSA Countries with GNI Per Capita Less Than 1,000; The Secondary Education in Africa Initiative; Box 1.1 The Thematic Studies; Box 1.2 Food for Thought at the Crossroads: Summary Findings and Policy Choices; Methodology and Organization of this Book; Notes; CHAPTER 2. MAPPING THE CHALLENGE; Participation and Equity

Figure 2.1 General Secondary GERs 2003/04 or Closest YearFigure 2.2 Education Participation of 15-19 Age Group by Wealth, Gender, and Location in SSA; Table 2.1 Factors Affecting Gender Disparities in Secondary Education; Figure 2.3 Attainment of Secondary Education by Gender and Wealth; Inadequate Relevance and Quality; Table 2.2 TIMSS (2003), Average Scale Score; Figure 2.4 Rates of Repetition in Secondary Schools in SSA; Table 2.3 Per Student Secondary Education Public Expenditure as Percentage of GDP Per Capita, Selected Countries, 2001 or Closest Year

Figure 2.5 Ratio of Primary to Secondary Costs Per PupilTable 2.4 Average Annual Growth (Percent) in Secondary Students and Teachers in SSA; Figure 2.7 Average Pupil-to-Teacher Ratio in Secondary Education by Major Region, 1990-2003; Box 2.1 Textbooks in Zambian Schools; Box 2.2 Cursos Nocturnos in Mozambique; Figure 2.8 Average Private Enrollment in Selected SSA Countries as a Percentage of Total Enrollment, 1999-2004; Box 2.3 Academic Production Units (APUs) in Zambia; Box 2.4 Private Tutoring; A Quality-Quantity Trade-Off? Table 2.5 Unit Cost Per Student and Composition of Education Spending in Selected Countries

#### Sommario/riassunto

Expanded access to and improved quality of secondary education in Sub-Saharan Africa are key ingredients for economic growth in the region. This Secondary Education in Africa (SEIA) synthesis report makes this point by bringing together a significant volume of analytical work sponsored by the World Bank and by many African and international partners. At the Crossroads: Choices for Secondary Education in Sub-Saharan Africa argues the case for broad and equitable access for a basic education cycle of 8 to 10 years, as well as for expanded education and training opportunities. This book provides