

1. Record Nr.	UNINA990003846880403321
Autore	Williamson, Jeffrey G.
Titolo	American Growth and the Balance of Payments : 1820-1913 : A Study of the Long Swing / Jeffrey G. Williamson
Pubbl/distr/stampa	Chapel Hill, : University of North Carolina Press, 1964
Descrizione fisica	xviii, 298 p. : ill. ; 23 cm
Disciplina	E/4.3 F/1.221
Locazione	SE S FGBC
Collocazione	E/4.3 WIL/64 XV F 613
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910956467403321
Autore	Costa Karen
Titolo	99 tips for creating simple and sustainable educational videos : a guide for online teachers and flipped classes // Karen Costa ; foreword by Michelle Pacansky-Brock
Pubbl/distr/stampa	Stylus, 2023 Sterling, Virginia : , : Stylus Publishing, LLC, , 2020
ISBN	1-00-344269-2 1-64267-086-3 1-000-97159-7 1-003-44269-2 1-000-97687-4
Edizione	[First edition.]
Descrizione fisica	1 online resource (xvi, 183 pages) : illustrations
Disciplina	371.335
Soggetti	Video tapes in education Interactive videos Web-based instruction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Foreword / Michelle Panansky-Brock -- Why videos will work for you and your students -- Aligning video content with instructional goals -- Guiding theories and research -- Which types of videos will work best for you? -- Video timing and course placement -- Setting the stage -- Presentation tips -- Using PowerPoint in your videos -- Is being on camera for everyone? -- Sharing videos with your students -- Building your video creation practice -- Practice exercises.
Sommario/riassunto	"The research is clear: online learning works best when faculty build regular, positive, and interactive relationships with students. A strategy that helps forge such a relationship is the use of videos. Student satisfaction and course engagement levels also increase with the use of instructor-generated videos."--Provided by publisher.