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Titolo	Conoscenza tecnologica : nuovi paradigmi dell'innovazione e specificità italiana / a cura di Cristiano Antonelli
Pubbl/distr/stampa	Torino : Edizioni della Fondazione Giovanni Agnelli, ©1999
ISBN	88-7860-164-0
Descrizione fisica	VII, 408 p. ; 21 cm
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2.	Record Nr.	UNISALENTO991001641959707536
	Titolo	Dalle leggi razziali alla deportazione : ebrei tra antisemitismo e solidarietà : atti della giornata di studi : Torrazzo, 5 maggio 1989 / a cura di Alberto Lovatto
	Pubbl/distr/stampa	Vercelli : Istituto per la storia della Resistenza e della società contemporanea in provincia di Vercelli "Cino Moscatelli", stampa 1992
	Descrizione fisica	110 p. ; 24 cm
	Altri autori (Persone)	Lovatto, Alberto
	Disciplina	945.0049
	Soggetti	Deportazione Fascismo - Leggi razziali
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3.	Record Nr.	UNINA9910597162803321
	Autore	Liénard Georges
	Titolo	Capital culturel et inégalités sociales : Morales de classes et destinées sociales // Georges Liénard, Émile Servais
	Pubbl/distr/stampa	Lyon, : ENS Éditions, 2022
	ISBN	979-1-03-620181-3
	Collana	Bibliothèque idéale des sciences sociales
	Altri autori (Persone)	ServaisÉmile BonnéryStéphane ChamboredonJean-Claude DraelantsHugues LiénardGeorges MangezÉric RemyJean
	Soggetti	General studies Higher & further education, tertiary education
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Sommario/riassunto

The (re)publication in the Bibliothèque idéale des Sciences Sociales (Bi2S) of the work of Georges Liénard and Émile Servais finally brings to the attention of the scientific community an unjustly unknown investigation. Indeed, although it was published in 1978 in Belgium by Vie Ouvrière, this book has not circulated much in France. It is therefore practically a question of giving access to it for the first time. The book is the result of a sociology thesis carried out by two researchers, and it reports on one of the first surveys on the socialization of children conducted in the homes of families from different social classes. The new preface by Stéphane Bonnéry, after the original one by Jean Remy and Jean-Claude Chamboredon, as well as the afterword by Georges Liénard, Éric Mangez and Hugues Draelants, underline its precursory character for the sociology of education and children. A study of the variation in forms of socialization according to social position, the book is an attempt to link an ethnography of educational practices in different classes and a sociology of class morals. From the description of socialization, the temporal perspective in which it takes place, the representations of the objective future that it implies, the view of work and the social position of the family that accompanies it, the sociological analysis tends to show how social learning is also an apprenticeship of social position, and how socialization is an internalization of social status.