

1.	Record Nr.	UNINA990003833370403321
	Titolo	Indici del valore delle vendite al dettaglio e movimento dei clienti nelle strutture ricettive : giugno 2001 / Istituto nazionale di statistica
	Pubbl/distr/stampa	Roma : Istat, 2001
	ISBN	88-458-0549-2
	Descrizione fisica	1 dischetto
	Collana	Informazioni : dati congiunturali / Istat
	Disciplina	381.945
	Locazione	MAS
	Collocazione	CDI-I-30d-01-2
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910460429203321
	Autore	Shermis Mark D. <1953->
	Titolo	Classroom assessment in action [[electronic resource] /] / Mark D. Shermis and Frrancis J. Di Vesta
	Pubbl/distr/stampa	Lanham, : Rowman & Littlefield, c2011
	ISBN	9781442208384 1442208384
	Descrizione fisica	1 online resource (868 p.)
	Altri autori (Persone)	Di VestaFrancis J
	Disciplina	371.27 371.271
	Soggetti	Classroom management Teacher-student relationships Electronic books.
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	Formato	Materiale a stampa
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Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Preface; Acknowledgments; A Note to the Reader: Theory to Practice; Chapter 1; Orientation to Assessment; Chapter 2; Planning Assessments; Chapter 3; Observation: Bases of Assessment; Chapter 4; Formative Assessment: Using Assessment for Improving Instruction; Chapter 5; Performance Assessment; Chapter 6; Developing Objective Tests; Chapter 7; Developing Subjective Tests; Chapter 8; Selecting Standardized Tests; Chapter 9; Technology in Assessment; Chapter 10; Improving Tests; Chapter 11; Domain-Specific Assessment and Learning; Chapter 12; Grading; Chapter 13  
Supplementary Assessments of Individual DifferencesChapter 14; High-Stakes Testing: Policy and Accountability; Chapter 15; Assessment and Best Practices; Chapter 16; Test Bias, Fairness, and Testing Accommodations; About the Authors

Sommario/riassunto

Classroom Assessment in Action clarifies the multi-faceted roles of measurement and assessment and their applications in a classroom setting. Comprehensive in scope, Shermis and Di Vesta explain basic measurement concepts and show students how to interpret the results of standardized tests. From these basic concepts, the authors then provide clear and ordered discussions of how assessment and instruction is integrated into a functional process to enhance student learning. Guidelines are set forth for constructing various common assess