

1. Record Nr.	UNINA990003829140403321
Autore	Willenborg, Leon Cornelis Roelof Johannes
Titolo	Element of statistical disclosure control / Leon Willenborg, Ton de Waal
Pubbl/distr/stampa	New York : Springer, 2000
ISBN	0-387-95121-0
Descrizione fisica	xv, 261 p. ; 24 cm
Altri autori (Persone)	Waal, Ton : de
Disciplina	352.74
Locazione	MAS
Collocazione	XV-C-20
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISA996427348503316
Autore	GILETTI BENSO, Silvia
Titolo	La voz promisoria del intérprete : aproximación a la figura del lengua en la América hispánica / Silvia Giletti Benso
Pubbl/distr/stampa	Torino, : Tirrenia Stampatori, 1996
ISBN	88-7763-498-7
Descrizione fisica	115 p. ; 21 cm
Disciplina	468.020922
Collocazione	VI.7.B. 1369
Lingua di pubblicazione	Spagnolo
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Livello bibliografico	Monografia

3. Record Nr.	UNINA9910592988903321
Titolo	Detroit and the New Political Economy of Integration in Public Education // edited by Curtis L. Ivery, Joshua A. Bassett
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2022
ISBN	9783030997960 3030997960
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (171 pages)
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Soggetti	Education and state Schools Education - History Educational Policy and Politics School and Schooling History of Education
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Formato	Materiale a stampa
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction and Theoretical Overview -- 2. Embracing "Choice" Policies, Embracing Segregation? -- 3. A Tale of Two Cities: Paradoxes and Promises of School Integration -- 4. Charter School Segregation in Detroit -- 5. Lessons and Questions on Diversity from Detroit: Detroit as Microcosm -- 6. Making Diversity a Source of Prosperity: Intentional Integration and the Reimagining of Fair Housing -- 7. Reporter's Notebook: Race Reporting in the Trump Era -- 8. On Integrating Public Schools Under Obama and Trump -- 9. The Constitution and Racial Integration in the Public Schools: A Retrospective -- 10. Back to the Future: Revising Old Critiques to Find a Culturally Sustaining Form of School Integration.
Sommario/riassunto	This edited volume analyzes a little-known but important juncture in the history of racial integration and public education during the Obama administration through the advent of the Trump administration, which also marks a significant transition of US racial politics and race

relations from its foundations in civil rights movements of the 1950s/60s. Focusing on the City of Detroit, which via the historic Supreme Court case, *Milliken v. Bradley*, stands as the central site of analysis for these broader national dynamics of race, education, and integration—what we term as a “new political economy of integration”—this volume offers a multidisciplinary perspective on the critical role integration must play in the project of America becoming a multiracial democracy as US populations continue to grow more diverse and will soon transform the nation into a multiracial majority for the first time in its history. Curtis L. Ivery is a nationally renowned leader in US urban affairs. A prolific author, he has published numerous books, articles, and columns on urban issues. He has conceived several nationally acclaimed conferences focusing on key issues of urban inequality and social justice. This is the third and completing volume to past works, *America's Urban Crisis and the Advent of Color-Blind Politics* and *Reclaiming Integration and the Language of Race in the “Post-Racial” Era*. Joshua A. Bassett is Senior Fellow of the Institute for Social Progress (ISP), a nationally affiliated urban studies and educational institute located at Wayne County Community College District in Detroit, Michigan. He served as executive director of multiple national summits focused on educational equity and urban issues. His past work includes *America's Urban Crisis and the Advent of Color-Blind Politics* and *Reclaiming Integration and the Language of Race in the “Post-Racial” Era*.
