1. Record Nr.	UNINA990003818950403321
Titolo	DISOCCUPAZIONE giovanile ed esclusione sociale : un approccio interpretativo e primi elementi di analisi / a cura di Michele La Rosa e Thomas Kieselbach ; scritti di V[ando] Borghi. F[ederico] Chicchi...[et al.]
Pubbl/distr/stampa	Milano : Franco Angeli, 1999
ISBN	88-464-1676-7
Edizione	[1. ed.]
Descrizione fisica	191 p. : tab. ; 22 cm
Collana	Sociologia del lavoro. Teorie e ricerche ; 47
Disciplina	331.34 305.2420945
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Note generali	Sulla cop.: Comunità Europea Progetto T-SER (area socio-economica), ricerca Yuseder. - Contiene riferimenti bibl.

2. Record Nr.	UNINA9910783817303321
Autore	Starratt Robert J.
Titolo	The drama of leadership // by Robert J. Starratt
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2003] ©1993
ISBN	1-280-10851-7 0-203-20977-X 0-203-28955-2 1-135-72256-0 1-135-72255-2
Edizione	[First edition.]
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Soggetti	Leadership
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Contents; Foreword; Preface; Exploratory Excursions; Excursions into the Sociology of Action; Leadership and Charisma; Leadership of Flawed Institutions; Leadership in the Postmodern Context; Leadership in the Social Drama; The Drama of Leadership; The Education of Leaders; Epilogue; Index
Sommario/riassunto	Robert Starratt, a teacher of people in leadership positions, presents the foundations for the theory of leadership. Based on a framework divided into building blocks, various concepts of leadership such as values, change, power and structure are explained and analyzed, and ways of incorporating them into school management are addressed. He presents a picture of leadership as a variety of disciplines - history, philosophy, psychology, politics, sociology, theology - amongst others, and with the idea that the student of leadership must be one of change.; This text is primarily intended for headmasters, education managers and administrators, students and lecturers in education and philosophers of education.