1. Record Nr. UNINA990003818200403321

Autore	Monti, Ester
Titolo	Le radici dell'interazionismo simbolico americano contemporaneo : un primo approccio / Ester Monti
Pubbl/distr/stampa	Milano : FrancoAngeli, ©1988
ISBN	88-204-2932-2
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Livello bibliografico	Monografia
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Pubbl/distr/stampa	New York, : Palgrave MacMillan, 2005
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Edizione	[1st ed.]
Descrizione fisica	1 online resource (xii, 352 p.)
Altri autori (Persone)	RuryJohn L. <1951->
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Note generali	Formerly CIP.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: The Development of Urban Education in the United States; J.L. Rury PART ONE: THE ORIGINS OF URBAN SCHOOL SYSTEMS Introduction Common Schools before the 'Common School Revival': New York Schooling in the 1790s; C.F.Kaestle The Origins of Public Education in Baltimore, 1825-1829; T.H.Sheller Popular Education in Nineteenth Century St. Louis; S.K.Troen PART TWO: EARLY URBAN SCHOOL REFORM Introduction Bureaucracy and the Common School: The Example of Portland, Oregon, 1851-1913; D.B.Tyack Urban Reform and the Schools: Kindergartens in Massachusetts; M.Lazerson The Baltimore School Building Program, 1870 to 1900: A Study of Urban School Reform; A.R.Andrews Missing the Mark: Intelligence Testing in the Los Angeles Public Schools, 1922-32; J.Raftery PART THREE: THE EVOLUTION OF URBAN SCHOOL LEADERSHIP AND POLITICS Introduction Pilgrim's Progress: Toward a Social History of the School Superintendency, 1860-1960; D.B.Tyack Progressivism and Curriculum Differentiation: Special Classes in the Atlanta Public Schools, 1898-1923; B.Franklin Taxation and Social Conflict: Teacher Unionism and Public School Finance in Chicago, 1898-1934; M.Murphy The Politics of Educational Retrenchment in Detroit, 1929-1935; J.Mirel PART FOUR:

URBAN SCHOOLS IN CONTEMPORARY HISTORY Introduction Race, Space, and the Politics of Chicago's Public Schools: Benjamin Willis and the Tragedy of Urban Education; J.L.Rury The Community is Beginning to Rumble: The Origins of Chicano Educational Protest in Houston, 1965-1970; G.San Miguel Bureaucratic Order and Special Children: Urban Schools, 1950s-1960s; J.L.Tropea Race, Social Class, and Educational Reform in an Inner City School; J.Anyon The Milwaukee Voucher Experiment; J.F.Witte High Stakes in Chicago; B.Jacobs Epilogue: Past as Prologue: The Uncertain Future of Urban Schooling

Sommario/riassunto

Urban Education in the United States examines the development of schools in the large cities of the USA. John Rury, a well-known historian of education, introduces and highlights the most significant and classic essays dealing with urban schooling in this collection. Urban Education in the United States will provide an introduction to critical themes in the history of city schools and will frame each section with an overview of urban education research during particular periods in US history.

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Autore Gottfried Paul

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Nota di contenuto Introduction -- Postwar communism -- Neomarxism -- The post-Marxist left -- The post-Marxist left as political religion -- Conclusion.

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"Describes a twentieth-century transformation in European leftist and

Marxist politics. European Marxism began as an economically focused workers' movement, then became the domain of those desiring cultural transformation of Western Europe. The transformation emphasizes Western European guilt and promotes multiculturalism, feminism, and acceptance of alternative lifestyles condemned by European cultures"--Provided by publisher.