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| 1. Record Nr. | UNINA990003765380403321 |
| Titolo | La representation sociale de la maladie mentale : colloque international : Naples et S. Maria di Castellabate, 7-10 ottobre 1986 / textes édités par Guglielmo Bellelli ; [scritti di] Amaturò ... [et al.] |
| Pubbl/distr/stampa | Napoli : [s.e.], 1987 |
| Descrizione fisica | 233 p. : fig., tab., graf. ; 24 cm |
| Disciplina | 362.2042 |
| Locazione | BFS |
| Collocazione | 306.461 BEL 1
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| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910825914003321 |
| Autore | Dana Nancy Fichtman <1964-> |
| Titolo | Inquiry : a districtwide approach to staff and student learning // Nancy Fichtman Dana, Carol Thomas, Sylvia Boynton ; foreword by Jim Knight |
| Pubbl/distr/stampa | Thousand Oaks, Calif., : Corwin, a Joint Publication with Learning Forward, c2011
Thousand Oaks, California : , : Corwin, , [2011]
2011 |
| ISBN | 1-4522-6930-0
1-4522-6888-6
1-4833-8750-X |
| Descrizione fisica | 1 online resource (xxvi, 173 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.3 |
| Soggetti | Inquiry-based learning
Teachers - In-service training |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Cover; Contents; List of Figures; Foreword; Acknowledgments; About the Authors; Preface: Districtwide Professional Development: The Pieces of the Puzzle; Introduction: Job-Embedded Learning and Inquiry for All Stakeholders; PART I - The Administrator's Role; Chapter 1 - The Principal Professional Learning Community; Chapter 2 - The Principal Professional Learning Community in Practice: The Story of Carol, Sylvia, Bob, and 37 Principals; PART II - The Teacher's Role; Chapter 3 - The Inquiry-Oriented PLC; Chapter 4 - An Inquiry-Oriented PLC in Practice: The Story of the GIRLS</p> <p>PART III - The Student's RoleChapter 5 - Introducing Inquiry Into the Classroom; Chapter 6 - Student Inquiry in Practice: The Stories of Elementary, Middle, and High-School Teachers; PART IV - The Coach's Role; Chapter 7 - The Importance of Coaching; Chapter 8 - Developing a Districtwide Cadre of Coaches: The Story of Lauren, Professional Development Director; Conclusion; Pulling the Pieces Together: A District Culture of Inquiry; References; Index</p>
Sommaro/riassunto	<p>Now that federal and state initiatives require school districts to provide job-embedded professional development, the next step is making it happen. This book helps districts define, develop, and implement a systematic inquiry-based process with a laser-like focus on both adult and student learning.</p>