

1. Record Nr.	UNINA990003709370403321
Titolo	Fair trade and harmonization : prerequisites for free trade? / a cura di Jagdish Bhagwati, Robert E. Hudec
Pubbl/distr/stampa	Cambridge : The MIT Press, 1997
ISBN	0262024020 0262024012
Descrizione fisica	v. ; 22 cm
Locazione	DECTS
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Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1.: Economic analysis 2.: Legal analysis

2. Record Nr.	UNINA9910792217803321
Autore	Carter Prudence L
Titolo	Keepin' it real [[electronic resource]] : school success beyond black and white // Prudence L. Carter
Pubbl/distr/stampa	Oxford ; ; New York, : Oxford University Press, 2005
ISBN	0-19-774321-8 0-19-988338-6 0-19-532523-0 0-19-803770-8 1-280-53428-1 1-60256-802-2
Descrizione fisica	1 online resource (182 p.)
Collana	Transgressing boundaries
Disciplina	371.829
Soggetti	Multicultural education - United States African American students - Ethnic identity Hispanic American students - Ethnic identity Academic achievement - Social aspects - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 195-212) and index.
Nota di contenuto	Cover Page; Title Page; Copyright Page; Preface; Acknowledgments; Contents; INTRODUCTION Minding the Gap: Race, Ethnicity, Achievement, and Cultural Meaning; 1 Beyond Belief: Mainstreamers, Straddlers, and Noncompliant Believers; 2 "Black" Cultural Capital and the Conflicts of Schooling; 3 Between a "Soft" and a "Hard" Place: Gender, Ethnicity, and Culture in the School and at Home; 4 Next-Door Neighbors: The Intersection of Gender and Pan-Minority Identity; 5 New "Heads" and Multicultural Navigators: Race, Ethnicity, Poverty, and Social Capital; 6 School Success Has No Color; Appendix; Notes Bibliography INDEX
Sommario/riassunto	Why do so many African American and Latino students perform worse than their Asian and White peers in classes and on exams? And why are they dropping out of school at higher rates? Common wisdom holds that racial stratification leads African American and Latino students to

rebel against "acting white," thus dooming themselves to lower levels of scholastic, economic, and social achievement. But is this true? Do minority students reject certain practices, such as excelling in school, and thus their own mobility, because they fear that peers will accuse them of forsaking their own racial and ethnic
