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| 1. | Record Nr. | UNINA990003626680403321 |
| | Autore | Höffner, Joseph |
| | Titolo | Wirtschaftscthik und Monopole in fuzelun ten und sechzchuten
Jahrlundert / J. Hoffner |
| | Pubbl/distr/stampa | Jena : s.e., 1941 |
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| | Livello bibliografico | Monografia |
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| 2. | Record Nr. | UNINA9910462319803321 |
| | Autore | MacBeath John E. C. |
| | Titolo | Learning in and out of school : the selected works of John MacBeath / /
John MacBeath |
| | Pubbl/distr/stampa | Milton Park, Abingdon, Oxon ; ; New York : , : Routledge, , 2012 |
| | ISBN | 0-429-22881-3
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| | Descrizione fisica | 1 online resource (209 p.) |
| | Collana | World library of educationalists series |
| | Disciplina | 370.941 |
| | Soggetti | Education - Great Britain
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| | Lingua di pubblicazione | Inglese |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| | Note generali | Description based upon print version of record. |
| | Nota di bibliografia | Includes bibliographical references and index. |
| | Nota di contenuto | Developing skills for life after school -- Schools on the edge :
responding to challenging circumstances -- New relationships for old :
inspection and self evaluation in England and Hong Kong -- Revived by |

post mortems -- Inspectors worthy of Kafka -- Should we sugar coat the pill, miss? -- The talent enigma -- School leadership crisis -- 'Vacancy. Headteacher required 7/24/365?' -- Leadership as a subversive activity -- Shame tactics don't work -- Stories of compliance and subversion in a prescriptive policy environment -- Magic moments have disappeared, experts believe -- Mathematics for all : the way it spozed to be? -- Chief inspector targets professors -- Do schools have a future? -- Hell bent on reform, but who cared about teacher morale? -- Three thinkpieces.

Sommario/riassunto

In the World Library of Educationalists series, international experts themselves compile career-long collections of what they judge to be their finest pieces - extracts from books, key articles, salient research findings, major theoretical and practical contributions - so the world can read them in a single manageable volume. John MacBeath has spent the last 30 years researching, thinking and writing about some of the key enduring issues in education. He has been involved in advising on policy both nationally and internationally, and has contributed books and articles across to
