

1. Record Nr.	UNINA990003600430403321
Autore	Tarle, Evgenij Viktorovic <1874-1955>
Titolo	Le blocus continental et le royanne d'I talie. / Eugene Tarle
Pubbl/distr/stampa	Paris : s.e., 1931
Locazione	DECSE
Collocazione	SE 010.05.015-
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISA990001258980203316
Autore	DEZZI BARDESCHI, Marco
Titolo	Restauro : punto e da capo : frammenti per una (impossibile) teoria / Marco Dezzi Bardeschi ; a cura di Vittorio Locatelli
Pubbl/distr/stampa	Milano : F. Angeli, 1996
ISBN	88-204-9752-2
Edizione	[4. ed]
Descrizione fisica	444 p. ; 22 cm
Collana	Ex fabrica , Culura ; 1
Disciplina	720.288
Soggetti	Architettura - Restauro
Collocazione	720.288 DEZ
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910457170703321
Titolo	Innovative voices in education [[electronic resource]] : engaging diverse communities / / Eileen Gale Kugler, executive editor
Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Education, 2012
ISBN	1-280-65865-7 9786613635587 1-61048-541-6
Descrizione fisica	1 online resource (313 p.)
Altri autori (Persone)	KuglerEileen Gale <1950->
Disciplina	370.1170973
Soggetti	Children of minorities - Education - United States Children of immigrants - Education - United States Multicultural education - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Foreword; Preface; Acknowledgments; Building Respectful Schools; Chapter 01. Closing the Culture Gap in Public Education: A Commentary; Chapter 02. A Foot in Two Worlds; Chapter 03. Valuing the Individual bBreaking Through Assumptions; The Personal Power of a Teacher; Chapter 04. Montana's Indian Education for All; Chapter 05. The Importance of Student Stories; Chapter 06. Serving Long-Term English Learners by Building Literacy in Two Languages; Chapter 07. Addressing Silences; Chapter 08. A Calling to Teach; Courageous Leaders; Chapter 09. Serving Marginalized Children Chapter 10. Forging Relationships with High School Students That Impact Learning and AchievementChapter 11. The Equitable Leader; Community: The Village It Takes; Chapter 12. From Survivors to Leader; Chapter 13. Ready to Learn; Chapter 14. The Power of Family Aspirational Values on Student Academic Success; Global Perspectives; Chapter 15. Healing a World of "Terror" by "Valuing Diversity"; Chapter 16. The Passion of a Lifelong Australian Educator; Chapter 17. Multicultural to Intercultural; Index; About the Editor and Contributors
Sommario/riassunto	"Diverse schools offer enriched academic and social environments, as

students and families of different backgrounds and experiences provide a vibrant mosaic of insights, perspectives, and skills. This book highlights stories from around the world, as innovative teachers, educational leaders, and community activists passionately share personal accounts of their successes, challenges, and lessons learned"  
-- Provided by publisher.

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