

1.	Record Nr.	UNINA990003599240403321
	Autore	Cline
	Titolo	Meximo. Revolution to evdetion 1940-1960. / Cline
	Pubbl/distr/stampa	London : s.e., 1962
	Locazione	DECSE
	Collocazione	SE 10B.03.025-
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910689395503321
	Titolo	Data brief
	Pubbl/distr/stampa	Arlington, VA, : National Science Foundation, -2001
	Soggetti	Science - United States Degrees, Academic - United States Research - United States - Finance Degrees, Academic Research - Finance Science Periodicals. Statistics. United States
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Each issue also has a distinctive title.

3. Record Nr.	UNINA9910969085503321
Autore	Cuban Larry
Titolo	Oversold and underused : computers in the classroom / / Larry Cuban
Pubbl/distr/stampa	Cambridge, MA, : Harvard University Press, c2001
ISBN	9780674030107 0674030109
Edizione	[1st ed.]
Descrizione fisica	1 online resource (256 p.) : ill
Disciplina	371.334
Soggetti	Computer-assisted instruction - United States - History Educational technology - United States - Evaluation
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Originally published: 2001.
Nota di bibliografia	Includes bibliographical references (p. 202-242) and index.
Nota di contenuto	Introduction: Reforming Schools through Technology 1. The Setting 2. Cyberteaching in Preschools and Kindergartens 3. High-Tech Schools, Low-Tech Learning 4. New Technologies in Old Universities 5. Making Sense of Unexpected Outcomes 6. Are Computers in Schools Worth the Investment? Appendix: Rationale for Choices of School Levels Notes Acknowledgments Index
Sommario/riassunto	Many educators and parents argue that school computers and Internet access will improve learning and prepare students for an information-based workplace. This book contests that when teachers are not given a say in how the technology might reshape schools, computers have little impact.