

1.	Record Nr.	UNINA990003354060403321
	Autore	Jung, Lothar
	Titolo	Betriebswirtschaft : Lese- und Arbeitsbuch / Lothar Jung
	Pubbl/distr/stampa	Ismaning : Max Hueber, 1993
	ISBN	3-19-001506-6
	Descrizione fisica	159 p : ill. 2 ; 4 cm + 1 audiocassetta
	Disciplina	407.5
	Locazione	DECLI
	Collocazione	407.5 JUN 431 JUN
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910790355003321
	Titolo	Philosophy for children through the secondary curriculum [[electronic resource] /] / edited by Lizzy Lewis and Nick Chandley
	Pubbl/distr/stampa	New York, : Continuum International Pub. Group, 2012
	ISBN	1-280-69988-4 9786613676863 1-4411-6957-1
	Descrizione fisica	1 online resource (316 p.)
	Altri autori (Persone)	LewisLizzy ChandleyNick
	Disciplina	108.3
	Soggetti	Philosophy - Study and teaching (Elementary) Children and philosophy Philosophy - Study and teaching (Elementary) - Great Britain
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Cover; Halftitle; Series Page; Title; Copyright; Contents; Contributors; Preface; Introduction to Philosophy for Children; P4C as a practice; Methods: What does P4C look like?; Philosophizing: Where is the philosophy in P4C?; Standards and expectations: What does progress in P4C look like?; The importance of relationships; P4C in secondary schools as a scale of involvement; 1 Working with Concepts; The language of reasoning; Philosophical concepts; 2 P4C in Critical Thinking; What is critical thinking?; Wobblers; 3 P4C in English; Connections between English and P4C</p> <p>Activities using English and P4C4 P4C in English Literature; Connections between English literature and P4C; Activities using English literature and P4C; 5 P4C in Mathematics; Connections between mathematics and P4C; Activities using mathematics and P4C; Conclusion; 6 P4C in Science; Connections between science and P4C; Activities using science and P4C; 7 P4C in Religious Education; Introduction; Background and purpose of RE; Connections between RE and P4C; Activities using RE and P4C; Conclusion; 8 P4C in Personal, Social and Health Education (PSHE); Connections between PSHE and P4C Activities using PSHE and P4C9 P4C in History; Connections between history and P4C; Activities using history and P4C; Conclusion; 10 P4C in Geography; Connections between geography and P4C; Activities using geography and P4C; Conclusion; 11 P4C in Art; Connections between art and P4C; Activities using art and P4C; 12 P4C in Music; Connections between music and P4C; Activities using music and P4C; 13 P4C in Drama; Introduction; Connections between drama and P4C; Activities using drama and P4C; 14 P4C in Physical Education and School Sport (PESS); Connections between PE and P4C</p> <p>Activities using PE and P4C15 P4C in Information and Communication Technology (ICT); Connections between ICT and P4C; Activities using ICT and P4C; Appendix: A Brief History of P4C and SAPERE; The origins of P4C; P4C starts in the United Kingdom; Other approaches in the United Kingdom; Index</p>