

1.	Record Nr.	UNINA990003346100403321
	Autore	Weir, David
	Titolo	Men and work in modern Britain / edited by David Weir
	Pubbl/distr/stampa	Bungay, : Fontana/Collins, 1973
	Descrizione fisica	443 p. ; 18 cm
	Disciplina	331.0941
	Locazione	DECLI
	Collocazione	081.2 WEI
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910437962003321
	Autore	Weyandt Lisa L
	Titolo	College students with ADHD : current issues and future directions / / Lisa L. Weyandt, George J. DuPaul
	Pubbl/distr/stampa	New York, : Springer Verlag, c2013
	ISBN	9781461453451 1461453453 1461453444 1283741784
	Edizione	[1st ed. 2013.]
	Descrizione fisica	1 online resource (133 p.)
	Altri autori (Persone)	DePaulGeorge J
	Disciplina	371.90474 371.9474
	Soggetti	Attention-deficit hyperactivity disorder in adults College students - Psychology
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Acknowledgments -- Preface -- Chapter 1: Introduction and Background Information -- Chapter 2: ADHD in Adolescents (Middle and High School) -- Chapter 3: Academic, Social, and Psychological Functioning -- Chapter 4: Assessment of ADHD -- Chapter 5: Psychosocial Treatment and Educational Interventions -- Chapter 6: Pharmacotherapy -- Chapter 7: Future Directions for Practice and Research.

Sommario/riassunto

Not long ago, conventional wisdom held that ADHD was a disorder of childhood only—that somewhere during puberty or adolescence, the child would outgrow it. Now we know better: the majority of children with the disorder continue to display symptoms throughout adolescence and into adulthood. It is during the teen and young adult years that the psychological and academic needs of young people with ADHD change considerably, and clinical and campus professionals are not always sufficiently prepared to meet the challenge. *College Students with ADHD* is designed to bring the professional reader up to speed. The book reviews the latest findings on ADHD in high school and college students, assessment methods, and pharmacological and nonpharmacological interventions. Practical guidelines are included for helping young adults make the transition to college, so they may cope with their disorder and do as well as possible in school and social settings. Coverage is straightforward, realistic, and geared toward optimum functioning and outcomes. Among the topics featured: Background information, from current statistics to diagnostic issues. ADHD in high school adolescents. ADHD in college students: behavioral, academic, and psychosocial functioning. Assessment of ADHD in college students. Psychosocial/educational treatment of ADHD in college students. Pharmacotherapy for college students with ADHD. Future directions for practice and research. The comprehensive information in *College Students with ADHD* provides a wealth of information to researchers and professionals working with this population, including clinical and school psychologists, school and college counselors, special education teachers, social workers, developmental psychologists, and disability support staff on college campuses, as well as allied mental health providers.
