

1.	Record Nr.	UNINA990003320930403321
	Autore	Hagelstange, Rudolf
	Titolo	Tränen gelacht : Steckbrief eines Steinbocks / Rudolf Hagelstange
	Pubbl/distr/stampa	Munchen, : STECKBRIEF EINES STEINBOCKS, 1977
	ISBN	3-471-77827-6
	Descrizione fisica	255 p. : ill. ; 21 cm
	Disciplina	830
	Locazione	DECLI
	Collocazione	830 HAG
	Lingua di pubblicazione	Tedesco
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISALENTO991003615019707536
	Autore	Calabrese, Giuseppe
	Titolo	Prosodia e metrica latina / G. Calabrese, G. Cortini
	Edizione	[Nuova edizione riveduta]
	Descrizione fisica	VI, 115 p. ; 20 cm
	Altri autori (Persone)	Cortini, Giuseppe
	Disciplina	476
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910784895603321
Titolo	Effective practices for children with autism [[electronic resource]] : educational and behavioral support interventions that work / / edited by James K. Luiselli ... [et al.]
Pubbl/distr/stampa	New York, : Oxford University Press, 2008
ISBN	0-19-988636-9 0-19-026156-0 1-281-34209-2 9786611342098 0-19-804314-7 1-4356-3336-9
Descrizione fisica	1 online resource (519 p.)
Altri autori (Persone)	LuiselliJames K
Disciplina	618.92/85882
Soggetti	Autistic children - Rehabilitation - Standards Autistic children - Education - Standards Evidence-based psychiatry Evidence-based pediatrics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Evidence-based, empirically supported, or best practice? : a guide for the scientist-practitioner / Ronnie Detrich -- Practice guidelines for autism education and intervention : historial perspective and recent developments / Raymond G. Romanczyk and Jennifer M. Gillis -- The National Standards Project : promoting evidence-based practice in autism spectrum disorders / Susan M. Wilczynski and Lauren Christian -- Single-case research methodology to inform evidence-based practice / David P. Wacker, Wendy K. Berg, and Jay W. Harding -- Early intensive applied behavior analysis (ABA) intervention for autism / William D. Frea and Erin K. McNerney -- Essential components for effective autism educational programs / Glen Dunlap, Rose Iovannone, and Donald Kincaid -- Generalized behavior change in young children with autism / Patrick M. Ghezzi -- Best practice methods in staff training / Peter Sturmey -- Discrete trial training as a teaching

paradigm / Rachael S. Tarbox and Adel C. Najdowski -- Skill acquisition, direct instruction, and educational curricula / Mary Jane Weiss -- Naturalistic teaching procedures / Keith D. Allen and Richard J. Cowan -- Video-based instruction / Felicia Darden-Brunson, Anna Green, and Howard Goldstein -- Teaching social skills in school settings / Wendy Machalicek ... [et al.] -- Developmental play assessment and teaching / Karin Lifter -- Augmentative and alternative communication intervention / Ralf W. Schlosser and Oliver Wendt -- Antecedent (preventive) intervention / James K. Luiselli -- Positive reinforcement intervention / Lee Kern and Anastasia Kokina -- Behavior-contingent (restrictive) intervention : a function-based approach / Dorothea C. Lerman -- Family support and participation / Jennifer B. G. Symon and Mendy A. Boettcher.

Sommario/riassunto

Children who have autism require comprehensive educational and treatment services. There are a myriad of approaches currently recommended to practitioners and parents, but little is known about their efficacy. Which are the most effective in teaching skills, overcoming behavior challenges, and improving quality of life? Methods must be based in research settings, but be easily extended to real world settings where children with autism live, go to school, socialize, and recreate. Identifying and validating effective practices is a complex and multi-faceted process, but an essential one for resp
