

1. Record Nr.	UNINA990003259840403321
Autore	Bourne, L. S.
Titolo	PROGRESS IN SETTLEMENT SYSTEMS GEOGRAPHY
Pubbl/distr/stampa	Milano : Franco Angeli, 1986
Descrizione fisica	pp. 473
Disciplina	044.002
Locazione	DECGE
Collocazione	044.002.BOU
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNISALENTO991001633909707536
Autore	Bhatia, Nam Parshad
Titolo	Dynamical systems : stability theory and applications / N. P. Bhatia, G. P. Szegö
Pubbl/distr/stampa	Berlin : Springer-Verlag, 1967
Descrizione fisica	[6], 416 p. : diagrs. ; 28 cm
Collana	Lecture notes in mathematics, 0075-8434 ; 35
Classificazione	LC QA3.L28 AMS 34-01 AMS 37-01 AMS 37C75 AMS 34D
Altri autori (Persone)	Szegö, Gabor P.
Disciplina	510
Soggetti	Stability
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Include index
Nota di bibliografia	Bibliography: p. 368-406

3. Record Nr.	UNINA9910783648003321
Titolo	Cleopatras // Whitehorne
Pubbl/distr/stampa	New York, : Routledge, March 1994 Los Angeles, : Sony Electronics [distributor]
ISBN	1-134-93215-4 1-134-93216-2 1-280-33138-0 0-203-31745-9 0-203-03608-5
Descrizione fisica	1 online resource (264 p.)
Disciplina	939/.4
Soggetti	Queens - Middle East Queens - Macedonia Middle East History To 622 Macedonia History To 168 B.C
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 227-232) and index.
Nota di contenuto	Book Cover; Title; Contents; List of illustrations; Preface; Acknowledgements; FROM MYTH TO LEGEND The Earliest Cleopatras; CLEOPATRA, PERDICCAS II, AND ARCHELAUS; PHILIP II'S LAST WIFE; A DOUBLE MYSTERY; ALEXANDER'S SISTER; FROM AEGAE TO ALEXANDRIA; THE SELEUCID CONNECTION (1) Cleopatra I; CLEOPATRA II AND PTOLEMY VI; CLEOPATRA II AND PTOLEMY VIII; CLEOPATRA II, CLEOPATRA III, AND PTOLEMY VIII; CLEOPATRA III AND HER CHILDREN; THE SELEUCID CONNECTION (2) Cleopatra Thea and her Husbands; THE SELEUCID CONNECTION (3) Cleopatra Selene and the Last of the Seleucids THE TWILIGHT OF THE PTOLEMIES Cleopatra Berenice III, Cleopatra V Tryphaena CLEOPATRA VII'S SUICIDE; THE END OF THE LINE Cleopatra Selene of Mauretania; APPENDIX 1: WHO'S WHO AMONG THE PTOLEMIES; APPENDIX 2: GENEALOGICAL TABLES; Notes; Select bibliography; Index

4. Record Nr.	UNINA9910795412003321
Titolo	Recruiting, preparing, and retaining stem teachers for a global generation // Edited by Jacqueline Leonard, Andrea Burrows and Richard Kitchen
Pubbl/distr/stampa	Boston : , : Brill Sense, , [2019]
ISBN	90-04-39999-2
Descrizione fisica	1 online resource
Disciplina	507.1
Soggetti	Science teachers - Training of Mathematics teachers - Training of Science teachers - Recruiting Mathematics teachers - Recruiting Teacher turnover - Prevention Educational equalization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Copyright page -- Preface -- Acknowledgements -- List of Figures and Tables -- Notes on Contributors -- Teacher Recruitment in the STEM Content Areas -- Using STEM Internships to Recruit Noyce Scholars into Elementary Education / Jacqueline Leonard , Scott Chamberlin , Saman A. Aryana , Marina Lazic and Anne Even -- Stronger Together / Jennifer A. Eli , Rebecca H. McGraw , Cynthia O. Anhalt and Marta Civil -- Noyce at Vanderbilt / Heather J. Johnson , Teresa K. Dunleavy and Nicole M. Joseph -- Rise, Defy, Teach, and Lead / Justina Ogodo , Karen E. Irving , Patti Brosnan and Lin Ding -- Teacher Preparation in STEM Education -- Developing a Culturally and Linguistically Responsive Teacher Identity / Belinda P. Edwards , Desha Williams , Karen Kuhel and Adrian Epps -- Supporting Noyce Scholars' Teaching of Mathematics in Rural Elementary Schools / Dorothy Y. White , Jacqueline Leonard , Michelle T. Chamberlin and Alan Buss --

Building Computational Thinking / Laurie O. Campbell and Samantha Heller -- Teacher Preparation Programs, Teacher Diversity, and STEM / Ryan Ziols -- World Class STEM Faculty / Karen E. Irving , Anil K. Pradhan and Sultana N. Nahar -- STEM Teacher Mentoring and Retention -- Negotiating Structures and Agency in Learning to Teach Science for Equity and Social Justice / David Segura , Maria Varelas , Daniel Morales-Doyle , Brezhnev Batres , Phillip Cantor , Diana Bonilla , Angela Frausto , Carolina Salinas and Lynette Gayden Thomas -- Exemplary Mathematics Teachers for High-Need Schools / Lillie R. Albert -- Becoming Equity-Minded STEM Teachers through Mentoring and Internship Experiences / Barnes-Johnson Joy , Saman A. Aryana and Jacqueline Leonard -- Retention through Community Building / Andrea C. Burrows -- Seeking to Stay / Lora Bartlett and Alisun Thompson -- The Teacher Induction Network / Joshua A. Ellis -- Back Matter -- Index.

Sommario/riassunto

There is a critical need to prepare diverse teachers with expertise in science, technology, engineering, and mathematics (STEM) with the skills necessary to work effectively with underrepresented K-12 students. Three major goals of funded STEM programs are to attract and prepare students at all educational levels to pursue coursework in the STEM content areas, to prepare graduates to pursue careers in STEM fields, and to improve teacher education programs in the STEM content areas. Drawing upon these goals as the framework for Recruiting, Preparing, and Retaining STEM Teachers for a Global Generation , the 15 chapters contained herein highlight both the challenges and successes of recruiting, preparing, and sustaining novice teachers in the STEM content areas in high-need schools. Recruiting, retaining and sustaining highly-qualified teachers with expertise in STEM content areas to work in hard-to-staff schools and geographic areas are necessary to equalize educational opportunities for rural and urban Title 1 students. High teacher turnover rates, in combination with teachers working out-of-field, leave many students without highly-qualified teachers in STEM fields. Most of the chapters in this volume were prepared by scholars who received NSF funding through Noyce and are engaged in addressing research questions related to these endeavours. Contributors are: Lillie R. Albert, Cynthia Anhalt, Saman A. Aryana, Joy Barnes-Johnson, Lora Bartlett, Brezhnev Batres, Diane Bonilla, Patti Brosnan, Andrea C. Burrows, Alan Buss, Laurie O. Campbell, Phil Cantor, Michelle T. Chamberlin, Scott A. Chamberlin, Marta Civil, Lin Ding, Teresa Dunleavy, Belinda P. Edwards, Jennifer A. Eli, Joshua Ellis, Adrian Epps, Anne Even, Angela Frausto, Samantha Heller, Karen E. Irving, Heather Johnson, Nicole M. Joseph, Richard Kitchen, Karen Kuhel, Marina Lazic, Jacqueline Leonard, Rebecca H. McGraw, Daniel Morales-Doyle, Sultana N. Nahar, Justina Ogodo, Anil K. Pradhan, Carolina Salinas, David Segura, Lynette Gayden Thomas, Alisun Thompson, Maria Varelas, Dorothy Y. White, Desha Williams, and Ryan Ziols.
