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| 1. Record Nr. | UNINA990003250590403321 |
| Autore | FAO |
| Titolo | NUTRITIONAL IMPLICATIONS OF FOOD AID : An Annotated Bibliography |
| Pubbl/distr/stampa | Roma : Fao, 1985 |
| ISBN | 92-5-102241-0 |
| Descrizione fisica | pp. 113 |
| Disciplina | 040.005 |
| Locazione | DECGE |
| Collocazione | 040.005.FAO.09 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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- | | |
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| 2. Record Nr. | UNINA9910480605003321 |
| Autore | Ysseldyke James E. |
| Titolo | Working with families and community agencies to support students with special needs : a practical guide for every teacher / / Jim Ysseldyke, Bob Algozzine ; acquisitions editor Kylee M. Liegl ; copy editor Marilyn Power Scott ; cover designer Michael Dubowe |
| Pubbl/distr/stampa | Thousand Oaks, California : , : Corwin Press, , 2006
©2006 |
| ISBN | 1-4833-6434-8 |
| Descrizione fisica | 1 online resource (121 p.) |
| Collana | Practical Approach To Special Education For Every Teacher |
| Disciplina | 371.904 |
| Soggetti | Children with disabilities - Education
Children with disabilities - Services for
Special education - Parent participation
Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

""Cover""; ""Contents""; ""About a Practical Approach to Special Education for Every Teacher""; ""Acknowledgments""; ""About the Authors""; ""Self-Assessment 1""; ""Introduction to Working with Families and Community Agencies to Support Students with Special Needs""; ""Early Intervention""; ""Planning for Transition""; ""Family Involvement""; ""Community Collaboration""; ""Chapter 1 - What Should Every Teacher Know about Early Childhood Intervention?""; ""More Children Attend Preschool""; ""More Children Need Programs""; ""More Preschoolers Receive Special Education Services""
""Federal Laws and Incentives""""Direct and Indirect Services""; ""Home-Based Programs""; ""Hospital-Based or Center-Based Programs""; ""Does Early Intervention Help?""; ""Head Start""; ""Ypsilanti Perry Preschool Project""; ""Chapter 2 - What are Transition Services and When are They Necessary?""; ""Types of Transitions""; ""Transition into School""; ""Transitions during School""; ""Everyday Transitions""; ""Transition in General Education Classrooms""; ""Dropping out of School""; ""Post-School Transition""; ""Employment and Financial Independence""; ""Competitive Employment""
""Sheltered and Supported Employment""""Continued Education""; ""Chapter 3 - What Living Arrangements are Available to Adults with Special Needs?""; ""Group Homes""; ""Alternative Living Units""; ""Foster Homes""; ""Independent Living""; ""Institutions""; ""Chapter 4 - What Issues Should be Taken into Consideration When Working with Families?""; ""How Exceptionalities Affect Families""; ""Effects on Family Structure""; ""Family Concerns""; ""Transition to School""; ""Adolescence""; ""Post-School Transition""; ""Concerns of Families with Children Who are Gifted""; ""What the Research Says""
""Change over Time""""Types of Family Involvement""; ""Overcoming Barriers to Homea€?School Collaboration""; ""Chapter 5 - How Should Schools Involve Community Agencies and Businesses?""; ""Business Involvement""; ""Special Programs""; ""Youth Apprenticeships""; ""Tech-Prep Programs""; ""School-Based Enterprises""; ""Chapter 6 - What are the Keys to Success in the Wider Context?""; ""Individualized Planning""; ""Commitment to Normal Life Experiences""; ""Compatible Physical Environment""; ""Commitment to Remedial Programming""; ""Encouraging Appropriate Behavior""; ""Lifelong Learning""
""Chapter 7 - Working with Families and Agencies in Perspective""""Chapter 8 - What Have We Learned?""; ""Key Points""; ""Key Vocabulary""; ""Self-Assessment 2""; ""Answer Key for Self-Assessments""; ""On Your Own""; ""Resources""; ""Books""; ""Journals and Articles""; ""Organizations""; ""References""; ""Index""

Sommario/riassunto

Teachers will find practical guidelines for collaborating with families, applying early childhood intervention, using transition services, involving community agencies and businesses, and identifying post-high school options.

3. Record Nr.	UNINA9910794422203321
Titolo	Africa, Iberoamerica y Europa : intercambios culturales desde una perspectiva multidisciplinar / / editor, Diego Melo Carrasco
Pubbl/distr/stampa	Madrid : , : Dykinson, S.L., , 2021
ISBN	84-1377-300-8
Descrizione fisica	1 online resource (212 pages)
Disciplina	306
Soggetti	Cultural relations Culture Relaciones culturales Cultura Libros electronicos.
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia

4. Record Nr.	UNINA9910823260303321
Autore	Gathen Joachim von zur
Titolo	Modern computer algebra / / Joachim von zur Gathen, Jurgen Gerhard
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2013
ISBN	9781139856065 1-316-09077-9 1-107-24805-1 1-107-03903-7 1-139-85606-5 1-107-25054-4 1-107-24888-4 1-107-24971-6
Edizione	[Third edition.]
Descrizione fisica	1 online resource (xiii, 795 pages) : digital, PDF file(s)
Disciplina	512.0028
Soggetti	Algorismes computacionals Àlgebra - Informàtica Informàtica - Matemàtica Algebra - Data processing Computer algorithms Computer science - Mathematics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Cyclohexane, cryptography, codes, and computer algebra -- 2. Fundamental algorithms -- 3. The Euclidean algorithm -- 4. Applications of the Euclidean algorithm -- 5. Modular algorithms and interpolation -- 6. The resultant and gcd computation -- 7. Application: decoding BCH codes -- 8. Fast multiplication -- 9. Newton iteration -- 10. Fast polynomial evaluation and interpolation -- 11. Fast Euclidean algorithm -- 12. Fast linear algebra --13. Fourier transform and image compression -- 14. Factoring polynomials over finite fields -- 15. Hensel lifting and factoring polynomials -- 16. Short vectors in lattices -- 17. Applications of basis reduction -- 18. Primality testing -- 19. Factoring integers -- 20. Application: public

key cryptography -- 21. Grobner bases -- 22. Symbolic integration -- 23. Symbolic summation -- 24. Applications -- 25. Fundamental concepts.

Sommario/riassunto

Computer algebra systems are now ubiquitous in all areas of science and engineering. This highly successful textbook, widely regarded as the 'bible of computer algebra', gives a thorough introduction to the algorithmic basis of the mathematical engine in computer algebra systems. Designed to accompany one- or two-semester courses for advanced undergraduate or graduate students in computer science or mathematics, its comprehensiveness and reliability has also made it an essential reference for professionals in the area. Special features include: detailed study of algorithms including time analysis; implementation reports on several topics; complete proofs of the mathematical underpinnings; and a wide variety of applications (among others, in chemistry, coding theory, cryptography, computational logic, and the design of calendars and musical scales). A great deal of historical information and illustration enlivens the text. In this third edition, errors have been corrected and much of the Fast Euclidean Algorithm chapter has been renovated.
