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	Autore	Hazel Neal
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	Altri autori (Persone)	CaseStephen JohnsDiana R HainesKevin LittleRoss SharpeGilly StainesJo ShawJulie HunterKatie FitzpatrickClaire
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Nota di contenuto	<p>Front Matter -- Contents -- List of figures and tables -- Notes on contributors -- Acknowledgements -- Foreword -- Desistance and children: setting the scene -- Theoretical and conceptual perspectives on desistance and children -- 'Child First' and desistance -- Child time, adult time, fugitivity and desistance -- Should desistance thinking be applied to children in the criminal justice system? -- The socio-structural dimensions of desistance -- Young women and punishment within and beyond the penal system -- Supporting girls in care to desist from offending behaviour -- Black and mixed-heritage boys: desistance through a co-creative Critical Race and postcolonial lens -- Growing in maturity, growing in faith, growing out of crime: the role of children's and young people's faith in desistance -- The application of desistance thinking to children -- Desistance approaches in youth justice: conceptualisations, barriers and enablers -- Summer Arts Colleges: using the arts to promote educational engagement and desistance -- Desistance through participatory practice: involving children in decision-making processes in youth justice -- Relationship-based work with children in the youth justice system -- Through a youth justice practitioner's lens: would a sentencing alternative to a criminal conviction be a small change with a big impact on children's desistance? -- Innovative and theoretically informed intervention programmes for children who offend: The Compass Project -- What next for desistance and youth justice? -- Index</p>
Sommario/riassunto	<p>'Desistance' - understanding how people move away from offending - has become a significant policy focus in recent years, with desistance thinking transplanted from the adult to the youth justice system in England and Wales. This book is the first to critique this approach to justice-involved children.</p>