

1. Record Nr.	UNINA990003209020403321
Titolo	La struttura del comportamento / Maurice Merleau-Ponty ; prefazione di Alphonse de Waelhens.
Pubbl/distr/stampa	Milano : Bompiani, 1970
Edizione	[2 ed.]
Descrizione fisica	366 p. ; 22 cm
Collana	Idee nuove ; 35
Disciplina	12320 12710
Locazione	SE
Collocazione	S 12710 MER
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	[Tit. orig.: La structure du comportement]

2. Record Nr.	UNINA9910781302203321
Titolo	Individual learner differences in SLA [[electronic resource] /] / edited by Janusz Arabski and Adam Wojtaszek
Pubbl/distr/stampa	Bristol ; ; Buffalo, : Multilingual Matters, c2011
ISBN	1-283-33339-2 9786613333391 1-84769-435-7
Descrizione fisica	1 online resource (329 p.)
Collana	Second language acquisition
Altri autori (Persone)	ArabskiJanusz WojtaszekAdam
Disciplina	418.0071
Soggetti	Second language acquisition Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Background assumptions -- pt. 2. Supporting learner autonomy -- pt. 3. Learner's abilities in strategy application -- pt. 4. Experienced learners -- pt. 5. Individual character of phonological attainment -- pt. 6. Focus on language skills : reading and writing.
Sommario/riassunto	Beginning from the conflict between individual learner differences and the institutionalized, often inflexible character of formal language instruction, Individual Learner Differences in SLA addresses the fact that despite this apparent conflict, ultimate success in learning a language is widespread. Starting with theoretically-based chapters, the book follows the thread of learner differences through sections devoted to learner autonomy; differentiated application of learning strategies; diagnostic studies of experienced learners' management of the learning process; and reports on phonological attainment and development of language skills. Rather than providing an overview of all individual variables, the book reveals how some of them shape and affect the processes of language acquisition and use in particular settings.