

1. Record Nr.	UNINA990003154120403321
Titolo	Perspectives du marché des produits laitiers : Problèmes et esquisses de solutions / OCDE. Groupe de Travail des Produits Laitiers.
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2. Record Nr.	UNINA9910784919403321
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Pubbl/distr/stampa	New York, : Routledge [Washington, DC], : Association of American Colleges and Universities, 2009
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Altri autori (Persone)	LewinRoss
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Nota di contenuto

Includes bibliographical references and index.

Global citizenship in theory and practice / Hans Schattle -- Fostering engagement: the role of international education in the development of global civil society / James M. Skelly -- Global learning and the making of citizen diplomats / Rebecca Hovey and Adam Weinberg -- International studies and foreign languages: a critical American priority / Charles Kolb -- Global citizenship education: challenges and possibilities / Ian Davies and Graham Pike -- Study abroad and language: from maximal to realistic models / Dieter Wanner -- Constructive disequilibrium: cognitive and emotional development through dissonant experiences in less familiar destinations / S. Megan Che, Mindy Spearman and Agida Manizade -- The liberal arts and global citizenship: fostering intercultural engagement through integrative experiences and structured reflection / Joseph L. Brockington and Margarete D. Wiedenhoef -- Study abroad and nursing: from cultural to global competence / Connie Currier ... [et al.] -- The role of study abroad in preparing globally responsible teachers / Kenneth Cushner -- Democratizing study abroad: challenges of open access, local commitments, and global competence in community colleges / Robert A. Frost and Rosalind Latiner Raby -- North of 49: global citizenship a la canadienne / Roopa Desai Trilokekar and Adrian Shubert -- Global citizenship and study abroad: a European comparative perspective / Hans de Wit -- Strategy for development of a global city: study abroad in Singapore / Peter Pang -- It takes an entire institution: a blueprint for the global university / William Brustein -- Turning our back on the world: study abroad and the purpose of U.S. higher education / Riali W. Nolan -- Faculty beliefs and institutional values: identifying and overcoming these obstacles to education abroad growth / Joan Elias Gore -- Selling the world: study abroad marketing and the privatization of global citizenship / Talya Zemach-Bersin -- Global citizenship for all: low minority student participation in study abroad: seeking strategies for success / Earl Picard, Farrah Bernardino, and Kike Ehigitor -- Understanding the challenges of assessing global citizenship / Darla K. Deardorff -- Here to stay: increasing acceptance of short-term study abroad programs / Lisa Chieffo and Lesa Griffiths -- Going global in the sciences: a case study of Emory University / Philip Wainwright ... [et al.] -- Undergraduate research during study abroad: scope, meaning, and potential / Bernhard T. Streitwieser -- Georgia Tech's comprehensive and integrated approach to developing global competence / Howard Rollins -- Holistic student learning and development abroad: the IES 3-D program model / Joan Gillespie, Larry Braskamp, and Mary Dwyer -- It takes a curriculum: bringing global mindedness home / Kevin Hovland ... [et al.] -- Educating globally competent citizens through international service learning / William M. Plater ... [et al.] -- Creating deep partnerships with institutions abroad: the university as global citizen / Susan H. Gillespie ... [et al.] -- Creating study abroad opportunities for first-generation college students / Maria D. Martinez, Bidya Ranjeet, and Helen A. Marx -- It's not about you: the UConn social entrepreneur corps global commonwealth study abroad model / Ross Lewin and Greg Van Kirk.

Sommario/riassunto

Co-published with the Association for American Colleges and Universities (AAC&U) If we are all becoming global citizens, what then are our civic responsibilities? Colleges and universities across the United States have responded to this question by making the development of global citizens part of their core mission. A key strategy for realizing this goal is study abroad. After all, there may be no better way for students to acquire the knowledge, skills, and attitudes required to become effective change-agents in international

